

PROSPECTUS 2021-2022
BRAY INSTITUTE OF FURTHER EDUCATION

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Bray Institute of Further Education congratulates you on returning to full-time education. If you are returning to education after a break or have just left school you are very welcome. Your education is central to our purpose. The dedicated staff of this Institute has years of experience in Further Education and they will assist you in achieving your potential.

We recognise that your decision to enrol with us is a considerable investment by you in your future. We hope that we can make that investment an enriching experience, which will stand you in good stead for many years to come. Ar aghaidh leis an obair.

Ray Tedders Principal Gabriel Allen
Deputy Principal

**Louise Fortune**Deputy Principal

Paddy McNulty Deputy Principal

## Introduction

For the past thirty-seven years Bray Institute of Further Education has been a centre of excellence in the field of Further Education. The Institute is a constituent Institute of Kildare and Wicklow ETB. At present the Institute has over one thousand full-time students studying at Degree, Diploma and Certificate level and up to a thousand learners on part-time courses.

The Institute has a national profile attracting learners from all over Ireland and abroad. It is located on Novara Avenue, on a six-acre site, only 150 metres from the town centre. The campus is also within walking distance of the Dart Station.

Consistently innovative and flexible in its approach, the Institute has maintained its leading role in Further Education. BIFE has established links with Third Level Colleges in Ireland and abroad enabling our graduates to progress to higher education.

## **Entry Requirements**

Applicants usually have completed and passed the Leaving Certificate (minimum of 5 06/H7's or combination of 06/H7's) or its equivalent, Leaving Certificate Applied (LCA) or its equivalent, a full QQI Level 4, unless otherwise stated. Extenuating circumstances may be considered. Learners without formal qualifications must be 18 years of age by the 31st December 2020 if they are to be considered for a place on a course. For mature applicants (over 21), experience will be considered in lieu of formal qualifications.

Places on all courses are limited. Applicants will be interviewed. In some cases it may be necessary to bring a portfolio of work to the interview.

## **Student Responsibility**

All students will be treated as adults. We do not contact parents, we deal with the learner directly. The learner is responsible for being in attendance and completing assignments by deadline dates.



2019 Graduating BIFE students

## **Enrolment Procedure**

### Step 1:

Applicants must apply online at www.bife.ie.

## Step 2:

Applicant will be invited to attend for interview at the Institute. Applicants will be selected on suitability and a first come/first served basis.

You should bring the following to the interview:

- A copy of Leaving Certificate results (if applicable)
- A brief Curriculum Vitae
- A Portfolio of Work (where necessary)
- References (where necessary)

## Step 3:

Successful applicants will be offered a place by post, subject to them achieving the basic entry requirements laid out in the prospectus/website and must secure their place by paying an acceptance fee of €50. All fees must be paid by the registration date which is Thursday 2nd September 2021. The €50 acceptance fee is non refundable. All other fees will be refunded if the applicant subsequently decides not to take their place before Friday 24th September 2021. Failure to pay the relevant fees may result in a lapse of your offer. All candidates who accept an offer agree to abide by the policies and procedures of the Institute.

## Step 4:

All learners must register at the Institute by the designated registration date.

## Fees

Courses at Bray Institute of Further Education are funded largely by the European Social Fund. Tuition costs are covered for Irish or EU citizens undertaking PLC courses. There is no application fee, however all learners are required to pay the following:

- An Acceptance Fee of €50, to be paid when offered a place on a course.
- A Resource contribution fee of €365 for learner services\*, paid annually.
- AQQI Exam Fee of €60. (All learners who hold a medical card, who are a dependent of a medical cardholder or in receipt of VTOS or BTEA are exempt from paying this charge). The remaining courses offered by the Institute are certified by other accrediting bodies namely: BTEC, ITEC, ATI and City & Guilds. Please contact the Institutes reception to find out the costs of these examination fees.
- A Government Levy of €200 paid annually. Eligible
  participants on PLC courses of more than one year's
  duration must pay the contribution for each year of the
  course. (Learners who are holders of a medical card or
  a dependent of a medical cardholder, in receipt of a
  SUSI grant, VTOS or BTEA allowance are exempt from
  paying this charge).

There is also a cost of registration with professional bodies for a small number of courses such as Accounting Technicians Ireland (ATI).

\*Resource fees are used as a general fund to provide learner resources for PLC courses including library services

## **International Applicants**

The Institute welcomes applications from International Learners. Non EA applicants (applicants outside the European Area, i.e. outside EU & Iceland, Norway and Switzerland) must comply with Irish immigration requirements. Such applicants will have to secure a visa from the Immigration Section of the Department of Justice.

As all courses are delivered in English, International students will be required to provide a certified qualification of proficiency in English where English is not the applicants first language.

Non-EU students will be required to pay the economic cost of the course as determined by the Department of Education.

International applicants should apply directly to the Institute office for further information.



Halloween Horror at BIFE

## **Additional Needs/Learning Support**

The Institute endeavours to ensure that appropriate facilities and services are available to allow full access and participation for all learners as far as is practical and having regard to the resources available to the Institute. Applicants with special requirements should notify the Institute on their application form and submit appropriate evidence of their needs at interview. This evidence is vital for the approval and provision of services or facilities. If any learner has different learning needs they should advise the course co-ordinator when applying and submit evidence as soon as possible. The guidelines for evidence and procedures are on the BIFE website under "About Us/College Services".

## **Garda Vetting**

Garda vetting is mandatory for the majority of Health and Leisure programmes in the Social Studies & Applied Psychology, Nursing & Health Sciences and the Sports Departments.

## **Maintenance Grant**

Learners on full-time approved courses at the Institute are entitled to apply for Maintenance Grants from The Department of Education. The Grant is means tested. Learners should apply to SUSI, the online grant application system, through www.studentfinance.ie. Learners in receipt of the maintenance grant must pay all the usual costs of the course.

## **Back to Education Initiative & VTOS**

The Department of Social Welfare and The Department of Education and Skills administer these two schemes. These schemes offer unemployed adults an opportunity to return to full-time education while retaining their full social welfare entitlements and in some cases to receive extra benefits. To check your eligibility log onto www.studentfinance.ie.

## Library

The library is a quiet, comfortable, central and essential space for study and research. It is open from 9.00am – 6.00pm daily. Learners have access to a wide range of books, journals, magazines, daily papers, etc. Resources include computers with internet access, printing, photocopying and excellent Wifi access. Staff will assist in finding and using the information they need for their studies.



Minister of Further & Higher Education visits BIFE in 2020.

Deirdre Keyes (Chief Executive KWETB),Tom Fortune (KWETB Board Member), Simon Harris (Minister), Gabriel Allen (Deputy Principal), Ray Tedders (Principal)

## Location

Bray Institute of Further Education is a short walk from Bray DART Station and Bray Main Street. It is also serviced by the following buses: 45A, 84, 145 and 184.



## **Accommodation**

The Institute will provide on request a list of accommodation offered locally to learners. The Institute does not endorse any such accommodation listed or check its suitability, but learners may find it useful. All arrangements are between the provider and the learner.

## **Jobs Placement Service**

The Institute maintains a good relationship with many employers. Local and national employers (from time to time) inform us of job vacancies and these details are passed on to the Department Heads and are posted on the Careers Notice Board.

Work experience is a vital part of most courses in the Institute and learners are given advice on preparing for work experience. In addition learners will receive help in preparing a Curriculum Vitae and interview techniques.



Principal Ray Tedders with office staff Naomi, Pauline and Stephen. Naomi's dogs look satisfied after a grooming session at BIFE.

## **Erasmus Plus**

Learners from Bray Institute of Further Education have the opportunity to spend three weeks on a work placement abroad as part of the Erasmus+ programme. Work Experience is an integral part of most courses provided at BIFE. It enables those involved to develop skills in their vocational area and competencies through periods of work-based training.

Work experience placements abroad provide additional opportunities to enhance linguistic capabilities, key skills and cultural awareness. In an increasingly global market place, experience of working overseas can significantly enhance prospects of employment. Learners receive full Erasmus Plus Grant Funding for the work experience placement.



Tourism and Restaurant & Bar Management students on work experience in Malaga, Spain.

## **Progression**

Bray Institute of Further Education has signed formal Memorandums of Understanding with many Institutes of Technology allowing BIFE learners to progress onto the second and third years of degree programmes in Ireland.

BIFE also has valuable links with a variety of UK Higher Education Institutes. Thames Valley University has strong links with our Social, Community and Health Studies Department. The University of Wales, Swansea & Sunderland Universities also have strong links with our Media & Design Departments and the University of Sterling has a strong link with our Nursing department. Other UK Universities visit our Institute regularly to offer places to our graduates in a variety of Degrees and Diplomas.

## **Learner Clubs and Societies**

Learners are encouraged to establish and join various clubs and societies. We see this as an important part of learning. Learners have full control over the running and management of the society or sport and are supported by BIFE with the resources that may be needed. Each year the societies or sports may change depending on students' interests. Last year the active clubs and societies were:

- Be Active
- Basketball
- DJ Society
- Film Club
- Football (indoor)
- Fitness Training and Circuit Class
- Photography
- High intensity Interval Training (HIIT)
- HITT Fit / Body Tone
- Horror Club
- LGBT+
- MMA Society
- Music Society
- Women's Boxercise
- Rock Climbing
- Theatre Society
- Rugby 7's
- Strength & Conditioning
- Fusal (Indoor Football)
- Gvm



## **Bus Service from Gorey and Arklow**

Learners may book a place on the BIFE bus which operates directly from Riverchapel, Courtown, Gorey, Arklow, Wicklow, Rathnew and the Beehive pub to BIFE daily during the academic year.



BIFE BUS collecting from Gorey, Arklow, Beehive, Rathnew and Wicklow Town.

## Canteen

The canteen is open from 8:30am to 2:30pm daily except during vacation periods. It provides an extensive range of hot and cold meals and snacks throughout the day.

## Students' Union

The Institute encourages learners to participate fully in the Students' Union. Learners from each course elect representatives to this Union. The Union meets regularly to discuss issues which are related to learners' needs. The Management Team regularly meets with the Union representatives and values its contribution to the Institute. Two members of the Union are nominated to serve on the Board of Management at BIFE.

## **Guidance Counselling Service**

The Institute provides professional Adult Career Guidance and a confidential Counselling service to all learners. The Guidance Counsellors provides advice on career, progression and education options. The Guidance Counsellors are also available to provide counselling with other issues which arise all too often in the stressful world of today.

## Website

Details concerning Bray Institute of Further Education can be found on our website **www.bife.ie** 



Dr. Patricia Mulcahy (President, IT Carlow), Simon Harris (Minister for Health) and Ray Tedders (Principal of BIFE) at the signing of the formal 'Access to Higher Education' agreement between BIFE and IT Carlow.

Every effort is made to ensure that all information in this prospectus is correct at the time of publication. The Institute does not accept liability for any errors in information published here relating to requirements of other organisations. It is the responsibility of Learners who seek to progress to other higher education courses to consult the individual colleges for definitive information on progression from Further Education.

# ART & DESIGN DEPARTMENT

**ART** PROGRESSION ROUTE

Art, Craft & Design Level 5
BIFE Year 1

Art Portfolio Level 6 BIFE Year 1

Fine Art
- Art Practice
HNC/HND
Level 6+
BIFE Year 2 & 3

1st Year

**Final Year** 

Institutes of Technology and Universities
Level 7 and Level 8 Awards

# ART PORTFOLIO PREPARATION (KA)

# **QQI Level 6 Award**

This course caters to those applying to third level colleges in order to pursue a career in Art, Craft and Design. It is an intensive year suited to those who are prepared to commit to high work levels in and out of institute hours and short deadlines. The course reinforces an independent work ethic and encourages learners to take initiative. Through a range of problem solving tasks, practical and conceptual approaches to creativity are fostered. Self-motivation and personal commitment are essential. Due to the ambitious nature of the course, the work ethos and range of skills developed will greatly benefit learners in further third level study. The aim of the course is to prepare a portfolio of the highest standard suitable for both Ireland and abroad.

# **Programme of Study**

- Drawing Skills
- Painting
- 3D Studies
- · Combined Materials
- · Design Skills
- Life Drawing

Components subject to change

## **Entry Requirements**

Leaving Certificate with a minimum of 2 H5's and 4 O6's including subjects required by third level bodies. Extenuating circumstances may be considered.

Places will be offered following successful interview. All applicants should bring a selection of their most recent, relevant work.

# **Career Opportunities**

- Designer (Textile, Fashion, Viscom Designers)
- Fine Art (Painter, Sculptor, Printer)
- Animator
- Model Maker
- · Art Director/Educator
- Multimedia
- · Production Designer
- Product Designer

# **Higher Education Progression\***

**Examples of potential courses include:** 

IADT:

Animation (DL832)

Visual Communications (DL826)

Model Making, Design & Digital Effects (DL828)

Design for Stage & Screen (Product Design) (DI831)

NCAD:

First Year Art & Design (Core Year) (AD101)

Design or Fine Art & Education (AD202) Product Design (AD212)

• TU Dublin:

Visual Communication (DT545) Fine Art (DT546)

LIT:

Fashion Knitwear & Textiles (LC114) Art & Design (LC110)

Graduates may also transfer to leading third level Art & Design Institutes abroad such as Central St. Martins, Kingston, Goldsmiths and Chelsea etc.



### **Certification:**

QQI Level 6 Component Award in Art (6M4029)

**Head of Department:** Karen Ryan

**Course Co-ordinator:** Annette Vella

**Duration:** One Year



PROFILE: Fiona O'Neill

I wanted to study fashion design so I attended the portfolio course in BIFE. At the end of the course I received an offer from one of the best institutions for fashion design in London, Central St. Martins. Last year I graduated after my collection was selected for the BA Fashion Press show at CSM. I was awarded a L'Oreal Fashion prize at the show, which was announced and covered by Vogue and many other fashion publications. Since then I was invited to be part of an exhibition at Dutch Design Week and became a finalist in the 2015 H&M Design Awards. Undoubtedly, if I had not taken a place on this portfolio course and received Annette's excellent mentoring, I would not be where I am today!



QQI Level 5 Award in Art, Craft & Design (5M1984)

**Head of Department:** Karen Ryan

**Course Co-ordinator:** Karen Ryan

**Duration:** One Year



# PROFILE: Eabha Cleary

I found this course having looked for a way to progress not having completed my Leaving Cert. It was the best decision I could have made, I learned so much from this course and had great experiences that really built my skills and helped my confidence as a person and an artist.

This course was great for me as I got the chance to try out art practices that I never had before such as print, ceramics and painting. Painting and print are my favourite things to do now, so I am thankful I got to learn with great tutors.

I am now in the Portfolio Preparation course in the college and will hopefully be progressing to a third level college next year.

# ART, CRAFT & DESIGN (KB)

**QQI Level 5 Award** 

This is a unique art course as it caters for those who are interested in art, craft and design. The college has extensively equipped specialist art and craft practice rooms: a ceramics workshop where a wide range of 3D ceramic skills and techniques can be explored and developed; a print studio which allows students to engage with a wide range of printing techniques; and an art studio where 2D work such as drawing, painting and design skills are practiced. By the end of the year students will have a collection of work compiled through a series of projects crossing over art, craft and design. Each student participates in the annual graduate exhibition. On completion of this course students can continue further in BIFE to the Higher National Diploma in Art Practice, or apply to other third level institutions.

# **Programme of Study**

- Drawing
- Ceramics
- Combined Materials
- Painting
- Appreciation of Art, Craft & Design
- Design Skills
- Communications
- Work Experience
- Printmaking

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- · Leaving Certificate Applied Award
- Full FETAC Level 4 Award
- Full OOI Level 4
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants must bring a portfolio/collection of work to the interview.

# **Career Opportunities**

- Fine Art
- Ceramic Design
- Art Education
- Arts Administration
- Art Practice

# **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE:

Art Practice (BTEC Higher National Certificate/Diploma) Art Portfolio Preparation (KA)

TU Dublin:

Advertising & Marketing Communications (TA023)

Letterkenny IT:

Product Design (LY417)

Animation (LY437)

 St. Angelas College, Sligo: Textiles, Fashion & Design with Business Management (AS053)

 CIT Crawford College of Art & Design:

Contemporary Applied Art (CR210)

Graduates may also transfer to leading third level Art & Design Institutes abroad such as Central St. Martins, Kingston, Goldsmiths and Chelsea etc.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# ART PRACTICE / FINE ART (KC-YR 1 / KD-YR 2)

# **BTEC Higher National Certificate/Diploma**

The BTEC Art Practice course offers an exciting and challenging programme of study providing students with both essential subject knowledge and skills.

The course consists of a broad range of subjects from drawing techniques to 3D studies in ceramics and mixed media, printmaking, photography and contextual studies.

Students who progress into year two are encouraged to develop a more self-directed approach whilst engaging with tutors. This provides the opportunity to specialise in and explore chosen subjects further.

# **Programme of Study**

HNC- Year One

- Professional Development
- Contextual Studies
- Individual Project
- Techniques and Processes
- Media Practice
- Material Practices
- Printmaking
- Art Craft Product

#### HND- Year Two

- Professional Practice
- Applied Practice Collaborative Project
- Advanced Art Practice Studies
- Art Direction
- · Ceramic Design
- Material Selection and Specification

Components subject to change

# **Entry Requirements**

One of the following:

- QQI Level 5 award in the visual arts field
- Leaving Certificate or equivalent with a number of passes at higher level desirable
  - Extenuating circumstances may be considered
- Mature applicants experience will be considered in lieu of formal qualification

Places are offered following successful interview. Applicants must bring a portfolio to the interview.

# **Career Opportunities**

- Fine Art Painting
- Fine Art Sculpture
- Art Education
- Art Administration

## **Higher Education Progression\***

**Examples of potential courses include:** 

- UK and Northern Ireland Universities:
  - Second year of an Honours Degree in Fine Art (Apply through UCAS system)
- Irish Universities & IT's
   Learners may proceed via advanced entry to Honours Degree courses
- IADT:





## **Certification:**

BTEC Higher National Certificate in Art & Design (Arts Practice) Level 6+ will be achieved after year 1

BTEC Higher National Diploma in Art & Design (Arts Practice) Level 6+ will be achieved after year 2 (603/0909/X)

**Head of Department:** Karen Ryan

**Course Co-ordinator:** Karen Ryan

**Duration:** Two Years



PROFILE: Carol O'Sullivan

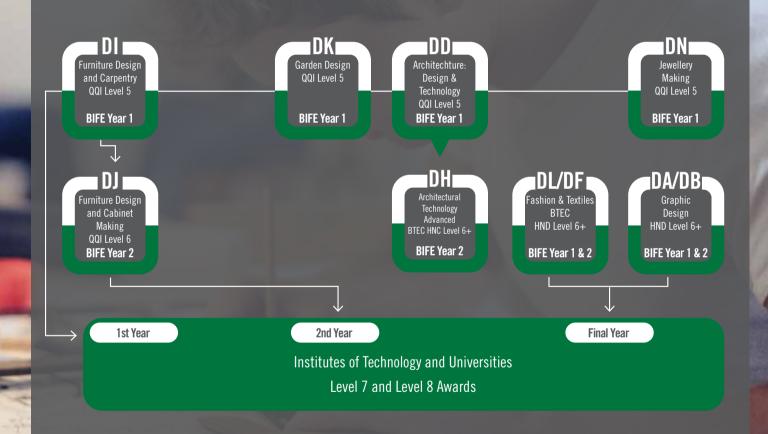
This course offered more than I expected! Through a comprehensive study programme, and continued support and advice from tutors, I have gained a greater knowledge and appreciation of art. New concepts, methods and techniques played an important role in the development of my personal 'fine art' identity that continues in the work I am producing now. I am presently preparing for a solo exhibition, aided by the invaluable lessons I have learnt from this Fine Art course. I highly recommend it!

\*Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

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# ART & DESIGN DEPARTMENT

**DESIGN**PROGRESSION ROUTE



# GRAPHIC DESIGN (DA - YR 1 / DB - YR 2)

# **BTEC Higher National Diploma Award**

This course prepares learners for a rewarding career in the creative industries. All learners have access to computer design facilities using industry standard software from Adobe Creative Cloud- Photoshop, Illustrator, InDesign, After Effects and Dreamweaver. Learners study a range of project-based modules, learn design principles and develop creative problem solving skills. Final year learners will exhibit their work at our end-of-year exhibition in the Institute.

# **Programme of Study**

## HNC - Year One

- Professional Development
- Contextual Studies
- Individual Project
- Techniques and Processes
- Typography
- Graphic Design Practices
- Printmaking
- · Photographic Practices

#### HND - Year Two

- Professional Practice
- Applied Practice Collaborative Project
- · Advanced Graphic Design Studies
- Web Design
- Branding and Identity
- Digital Animation

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate or equivalent with some higher papers
- QQI Level 5 award in a related discipline
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Learners should be computer literate. Applicants must bring a portfolio/ collection of work to the interview.

## **Career Opportunities**

- Branding
- Infographics
- Advertising
- Web Design
- Motion Graphics
- Editorial Design
- Packaging Design
- Illustration

# **Higher Education Progression\***

Examples of potential courses include:

- UK and Northern Ireland Universities:
   Final year of an Honours Degree in Graphic Design (Apply through UCAS system) eg: University of Sunderland Graphic Design BA (Year 3)
- Irish Universities & ITs:

Learners may proceed via advanced entry to Honours Degree courses eg:

IADT:

Visual Communications Design Level 8 (DL826) (Year 2/3/4)

Athlone IT:

Graphic Design Level 7 (AL763) (Year 2)

TU Dublin:

Design – Visual Communication (TU973) (Year 2/3/4)

Product Design (TU811) (Years2/3/4)

- Carlow IT (Wexford Campus):
   Visual Communications & Design
   Level 8 (CW088) (Year2/3/4)
- Cork IT: Visual Communications Level 8 (CR600) (Year 2/3/4)



### **Certification:**

BTEC Higher National Certificate in Art & Design - Graphic Design Level 6+ equivalence on the NFQ achieved after year 1

BTEC Higher National Diploma in Art & Design - Graphic Design Level 6+ equivalence on the NFQ achieved after year 2

(603/0909/X)

**Head of Department:** 

Karen Ryan

**Course Co-ordinator:** Emma Deering

**Duration:** Two Years



PROFILE: Marisa Garrido Martínez

I was so lucky to have the opportunity to study at BIFE and spend the last two years learning and acquiring knowledge in Graphic Design. It was not only what I have learned but the environment that made me grow as a person and as a professional. My teachers and classmates created a wonderful environment where we worked as a close team. I will be always grateful for the opportunity I found at BIFE to follow my dream to become a professional in Graphic Design. I currently work as a graphic designer in a signage company.



**Certification:**OOI Level 5 Award in Design (5M2208)

**Head of Department:** Karen Ryan

**Course Co-ordinator:**Banbha Mc Cann

**Duration:** One Year



PROFILE: Maeve Webster

I decided to do this course as I have always been interested in building design and wanted to learn more about the subject.

Due to my QQI results and portfolio I was accepted into DIT to study Architectural Technology. This is a very challenging course but the skills and knowledge learnt in BIFE have helped enormously.

Been awarded Student of the Year was definitely the highlight of my year!

# ARCHITECTURE: DESIGN & TECHNOLOGY (DD) QQI Level 5 Award

This course prepares learners for entry to degree courses in Architecture related courses. The Principles of Design and Construction will be explored through design projects, drawing and model making. History of Architecture will also be covered including visits to exhibitions and various buildings. The methods and theory of different building construction techniques and materials will be investigated, including a practical build project. The course will result in a comprehensive selection of portfolios which can be used for entry to various third level courses. This course will also appeal to anyone with an interest in architecture.

## **Programme of Study**

- Design Skills
- Drawing
- Architectural Drawing
- · History of Architecture
- Building Construction
- Computer Aided Draughting (AutoCad and SketchUp)
- Communications
- Work Experience

Modules subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Cert Applied Award
- QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

# **Career Opportunities**

- Architecture
- Architectural Technology
- Planning and Environmental Management
- Construction Management

# **Higher Education Progression\***

**Examples of potential courses include:** 

- BIFE:
  - Architectural Technology QQI Level 6
- TU Dublin:

Architecture - DT101 Subject to Interview and Portfolio

Architectural Technology - DT175 Planning and Environmental Management - DT106

Timber Product Technology - DT169
Building Management (Maintenance and Conservation) - DT170

Carlow IT:

BSc Architectural Technology - CW407 BSc Hons Architectural Technology - CW468 BSc in Building Construction and Services Management - CW417

Waterford IT:

BSc Architectural Technology - WD094 BSc in Architectural Technology & Building Information (BIM) - WD195 BSc Hons Architecture- WD144

Past students have successfully gained entry to Architecture in DIT and Architectural Technology in DIT, Waterford IT and Carlow IT.

QQ1 Graduates are eligible to apply through the Higher Education Links Scheme for entry to Institutes of Technology and Universities.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# ARCHITECTURAL TECHNOLOGY - ADVANCED (HNC) (DH) BTEC Level 6+ Award

Architectural Technologists work with Architects and Engineers to produce detailed building construction information. This one-year Higher National Certificate will cover construction fundamentals including Design, Materials, CAD, Surveying and Construction Technology. Studio work will be based on realistic construction projects from inception to completion. Using the latest software, the projects will be fully visualised. The learner will be expected to attend study trips to various buildings of interest.

# **Programme of Study**

- Construction Technology
- Science & Materials
- Construction Practice & Management
- Legal & Statutory Responsibilities in Construction
- Drawing, Detailing Specification
- Surveying, Measuring & Setting Out
- Building Information Modelling
- Principles of Alternative Energy

Modules subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- QQI Level 5 award in a related discipline
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Learners should be computer literate. Applicants must bring a portfolio/ collection of work to the interview.

# **Career Opportunities**

- Construction Management
- Architectural Technology
- Building Conservation & Restoration

# **Higher Education Progression\***

Examples of potential courses include:

Carlow IT:

BSc Architectural Technology (Year 2) - CW407

BSc Hons Architectural Technology (Year 2) - CW468

BSc in Building Construction and Services Management (Year 2) - CW417

Waterford IT:

BSc in Architectural Technology & Building Information (BIM) (Year 2) - WD144

BSc Hons Architecture (Year 2) - WD144

TU Dublin:

Higher Certificate in Mechanical Engineering (Year 2) (TA203)

BEng in Mechanical Engineering (Year 2) (TA203)

BEng in Energy & Environmental Engineering (Year 2) (TA215)



#### **Certification:**

BTEC Higher National Certificate in Construction and the Build Environment (Construction) Level 6+ equivalence on the RQF (603/04650/0)

**Head of Department:** Karen Ryan

**Course Co-ordinator:**Banbha Mc Cann

**Duration:** One Year



# FURNITURE DESIGN & CARPENTRY/JOINERY (DI) QQI Level 5 Award

## **Certification:**

QQI Level 5 Award in Furniture Design (5M2012)

**Head of Department:** Karen Rvan

**Course Co-ordinator:**Noel Sweenev

**Duration:** One Year



PROFILE: Brian Tyrrell

#### Business name: Bear Creations

I completed the Furniture Making course in BIFE in 2008. This enabled me to go on to study Furniture Design and Manufacture in GMIT Letterfrack. Following on from this I got a job with a leading Irish furniture maker, Shane Holland in Co. Meath. From there I moved to Thomas Montgomery Furniture Makers in Bray. Having gained invaluable work experience in wood, metals and upholstery, I decided to set up my own business in 2015.

The Furniture Making course in BIFE was a very valuable part of me being able to get to this stage. Not only did it teach me the basics of furniture making, it also allowed me the freedom to experiment and create my designs and enabled me to carry out a project from the design stage to the finished piece.

This course equips learners with the essential skills of furniture design and making. There are practical classes using hand tools and machinery as well as drawing and design modules. Each student has the opportunity to develop develop practical Joinery and Carpentry skills so they can produce their own unique pieces of furniture. Learners have access to a design studio, a well-equipped workshop with machine, hand and power tool training as part of the course. This award provides a link to Furniture Design and Timber Technology programmes in Ireland through the CAO system and leads into a Level 6 Cabinet Making course in BIFE. All learners can gain practical work experience and exhibit their work at the end-of-year Art & Design Exhibition in the Institute.

## **Programme of Study**

- Furniture Making
- Design
- Drawing
- Wood Turning
- Wood Finishing
- Computer Aided Design CNC programming
- Communications
- Work Experience

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview.

# **Career Opportunities**

- Cabinet Making/Joinery
- CAD/CAM Engineer
- Machinery Technician
- Carpentry
- Designer
- Spray Technician / Wood Finisher

# **Higher Education Progression\***

Examples of potential courses include:

BIFE:

Furniture Design and Cabinet Making QQI Level 6

TU Dublin:

Design: Interior and Furniture (DT544)
Timber Product Technology (DT169)
Architectural Technology (DT175)
Architecture (DT101)
Buildings Management (DT170)
Product Design (DT001)

#### Carlow IT:

Science in Construction Technology -Higher Certificate (CW416) Year 1 BSc in Building Construction and Services Management (CW417) BSc in Quantity Surveying (CW438) Year 1 BSc (Hons) in Facilities and Energy

Management (CW448) Year 1

GMIT:

BSc in Furniture Design and Manufacturing (GA970)

BSc in Furniture and Wood Technology (GA982)

Teacher Education (GA980)

# FURNITURE DESIGN & CABINET MAKING ADVANCED (DJ) QQI Level 6 Award

This course facilitates learners through advanced skills of cabinet making using woodworking machinery to manufacture doors, drawers and carcasses, the application of various wood finishes and techniques. An emphasis will be placed on the key link between the design process, 2D/3D Computer Aided Design and the workshop. Learners will have access to a design studio, a well-equipped woodwork room and a comprehensive workshop. This award provides a link to Furniture Design and Technology programmes throughout Ireland.

## **Programme of Study**

- Furniture and Cabinet Making
- Design
- Furniture Restoration
- Wood Finishing
- Computer Aided Design (CAD)
- Communications
- Work Experience

Components subject to change

# **Entry Requirements**

One of the following:

- Full QQI Level 5 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview.

# **Career Opportunities**

- Cabinet Making/Joinery
- Carpentry
- CAD/CAM Engineer
- Designer
- Timber Technology
- Machinery Technician
- Spray Technician/Wood Finisher

# **Higher Education Progression\***

**Examples of potential courses include:** 

University of Limerick:
 Materials and Architectural Technology
 (LM094)

#### Carlow IT:

Construction Technology - Higher Certificate (CW416) (Year 1) BSc in Building Construction and Services Management (CW417) BSc in Quantity Surveying (CW438) (Year 1) BSc (Hons) in Facilities and Energy Management (CW448) (Year 1)

### TU Dublin:

Building Services Engineering (DT005) (Year 2)

Construction Management (DT117) (Year 2)

Timber Product Technology (DT169) (Year 2)

Buildings Management (Maintenance & Conservation) (DT170) (Year 2)

Architectural Technology (DT175) (Year 2)

#### GMIT LETTERFRACK:

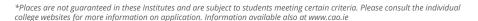
Bachelor of Science in Furniture Design and Manufacturing (GA970)

Bachelor of Science in Furniture and Wood Technology (GA971)

Bachelor of Science in Furniture and Wood Technology (GA982)

Teacher Education (GA980)

Students complete a direct entry application form to the College and places are allocated subject to Interview, skills test and results at QQI Level 6.





## **Certification:**

QQI Level 6 Award in Furniture Design (6M2230)

**Head of Department:** 

Karen Ryan

**Course Co-ordinator:** 

**Noel Sweeney** 

**Duration:** One Year



PROFILE: Shane Tubrid

Business name: Shane Tubrid - Furniture by Design

I attended BIFE in 2003, I studied Furniture Design and Cabinet Making, this course gave me an excellent insight into cabinet making as it touched on every aspect of furniture making, including frame, door and drawer making. It also allowed me build a portfolio for entry to GMIT Letterfrack. Since then I have worked for one of Ireland's top furniture makers and in 2009 I established my own business designing and making bespoke furniture.



BTEC Higher National Certificate in Art & Design - Fashion Design Level 6+ equivalence on the NFQ achieved after year 1

BTEC Higher National Diploma in Art & Design - Fashion Design Level 6+ equivalence on the NFQ achieved after year 2

(603/0909/X)

## **Head of Department:**

Karen Ryan

## **Course Co-ordinator:**

Anne Jeffares

#### **Duration:**

One or Two Years (option of a second year to achieve a higher national diploma)



# PROFILE: Linzy O'Sullivan

My Journey with LinzyO began in BIFE where I started to turn my dreams into reality, one day I hoped to become a fashion designer. I learnt an amazing number of skills along with so much knowledge of the industry to be able to then progress to achieve my fullest potential. Moving to the UK for several years to finish my fashion degree in UCA Rochester which brought me on so much as a creative designer. I was honoured to display my final collection at Graduate Fashion Week.

# FASHION & TEXTILES HND (DL-YR 1 / DF-YR 2)

BTEC Higher National Certificate/Diploma

Learners create a portfolio of work suitable for entry into third level colleges or industry. The course consists of academic and practical workshops in the field of fashion and textiles, providing the opportunity for learners to develop and expand their fashion and textile design skills in addition to developing their confidence and own unique style identity. Students will also exhibit their work at the annual Graduate Show.

## **Programme of Study**

Year One - HNC

- Professional Development
- Contextual Studies
- Individual Project
- Techniques and Processes
- Computer Aided Design
- Fashion and Textile Practices
- Pattern cutting and garment making
- Surface Design

#### Year Two - HND

- Professional Practice
- Applied Practice Collaborative Project
- Advanced Fashion Studies
- Material Selection and Specification
- Art Direction
- Trend Forecasting

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate or equivalent with fashion design experience Extenuating circumstances may be considered
- Full QQI Level 5 with a merit profile
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Applicants must bring a portfolio/collection of work to the interview.

# **Career Opportunities**

- Fashion Design
- · Costume design for Film & Theatre
- Fashion Styling
- Fashion Buying
- Fashion Retail
- Textile Design

## **Higher Education Progression\***

**Examples of potential courses include:** 

NCAD

Fashion and Textiles (AD101)

IADT

Costume (DL829)

LIT

Fashion Knitwear and Textiles (LC111)

- UK and Northern Ireland Universities:
   Final year of an Honours Degree in Fashion Design (Apply through UCAS system)
- Irish Universities & IT's:
   Learners may proceed through advanced entry to Honors Degree courses

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# **JEWELLERY MAKING & DESIGN (DN)**

**QQI Level 5 Award** 

This is a one year course which introduces students to the basic principles of design through the craft of jewellery making. All modules on the course will link together. Students will use drawing as a source for their designs. These designs will be developed further to suit the materials and techniques applied to create finished pieces.

# **Programme of Study**

- Design Skills
- Drawing
- Art Craft Metalwork
- Materials and Finishes
- Art Woodwork
- **Wood Turning**
- Communications
- Work Experience

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

# **Career Opportunities**

- Jewelry making
- Craft industry

# **Higher Education Progression\***Examples of potential courses include:

BIFF

QQ1 Graduates are eligible to apply through the Higher Education Links Scheme for entry to Institutes of Technology and Universities.



**Certification:** OO1 Level 5 Award in Creative Craft

**Head of Department:** Karen Ryan

**Course Co-ordinator: Noel Sweeny** 

**Duration:** One Year

(5M1981)

Students complete a direct entry application form to the College and places are allocated subject to Interview, skills test and results at QQI Level 6.



QQI Level 5 Award in Horticulture (5M2586)

**Head of Department:** Karen Ryan

**Course Co-ordinator:** Anne-Marie Walsh

**Duration:** One Year



# PROFILE: Alan Murphy

Since I can remember I have always had an interest in gardening. Doing this course at BIFE has allowed me to gain more knowledge and experience, strengthening my interest in this area. The work experience I completed as part of the course introduced me to work maintaining private gardens, public gardens and nurseries. Through this work experience I am currently employed in a commercial garden and also work on private gardens.

# **GARDEN DESIGN (DK)**

**QQI Level 5 Award** 

This course will provide learners with unique training and educational opportunities to become part of the horticulture profession. The Institute has extensive grounds and gardens, where the students can learn plant identification as well as developing their garden design and ornamental horticulture skills, including a large polytunnel in which learners can study protection and propagation. Plant and soil science classes take place in our well-equipped science laboratories. Students undertake work placement which provides valuable access to the horticultural industry. The course has a good mixture of theory based lessons and practical work, which aims to facilitate all learning styles.

## **Programme of Study**

- Plant Propagation
- Plant Protection
- Ornamental Horticulture
- Plant Identification
- Soil Science
- Plant Science
- Garden Design
- Communications
- Work practice

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Cert Applied
- Full QQI Level 4 Award
- Mature applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Garda vetting may be required prior to work placement.

# **Career Opportunities**

- Garden Design
- Nursery Management
- Parks Maintenance
- Estate Management
- Self-employment
- Garden Maintenance
- Landscape Construction
- Arboriculture
- · Green Keeping
- Allotment Gardening
- Community Gardening

# Higher Education Progression\*

Examples of potential courses include:

- BIFE:
  - Horticulture Level 6 award (6M4334)
- College of Amenity Horticulture, National Botanic Gardens, Glasnevin, Dublin (in collaboration with Waterford Institute of Technology):
  - BSc in Horticulture QQI level 7 WD097
- Kildalton Agricultural College, Piltown, Co.Kilkenny (in collaboration with Waterford Institute of Technology):
   BSc in Horticulture QQI level 7 WD096
- TU Dublin:

BSc in Planning and Environmental Management QQI Level 8 (TU835)

UCD:

BSc in Horticulture-Agricultural Science QQI Level 8 (DN250)

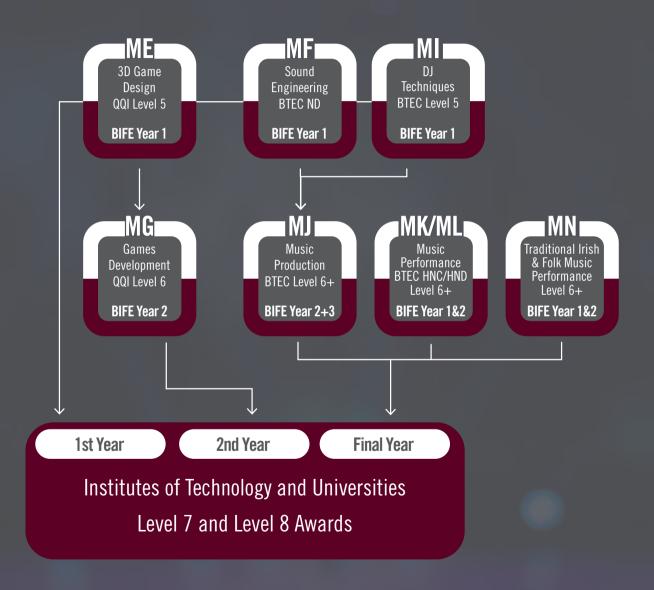
BSc in Forestry QQI Level 8 (DN271)

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie



# **MUSIC & COMPUTER GAMING**

# PROGRESSION ROUTE



# DJ TECHNIQUES & MUSIC PRODUCTION (MI)

# BTEC SUBSIDIARY DIPLOMA IN MUSIC PRODUCTION (DJ)

This is a course for you if you have a passion for DJ Culture and Music Technology, dance music and club culture. If you are mixing, mastering or stepping a beat - you will fit in. If you are producing, we are happy. If you want to know about this music, if you want to know about this technology, if you want to be able to move people through music - enrol at the Bray Institute of Further Education.

# **Programme of Study**

- Music Technology Events
- Creating Musical Material Through Production
- Planning A Career in the Industry Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- · Leaving Certificate Applied
- · Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview.

# **Career Opportunities**

- DJ/Live Performance
- Radio DJ
- Music Production
- Event Promotion
- Marketing & Sales
- Education & Training

# **Higher Education Progression\***

Examples of potential courses include:

BIFE:

BTEC Higher National Diploma in Music Production Level 6+ equivalence on NFO



### **Certification:**

BTEC Subsidiary Diploma in Music Production (DJ)Level 5 equivalence on NFQ DBDY3

**Head of Department:** 

Ross Lee

**Course Co-ordinator:** 

**Doug Cooney** 

**Duration:** 

One Year



# PROFILE: Georgia Murphy

This course has genuinely changed my life and I'm finally doing something I've always wanted to do. Throughout the year I gained the knowledge and experience I needed to set me up to take my place in the music industry here in Ireland. I have successfully set up my own club night, Altered States, which is doing amazingly well, along with my own blog which is also taking off. In the last 2 months I have played in some of the best clubs in Dublin and know that this is only the beginning of my music career. I owe it all to the tutors at BIFE for providing and guiding me with their knowledge to push me to where I am today. I look forward to making my mark on the scene in years to come.



BTEC Higher National Certificate in Music (Production) Level 6+ will be achieved after year 1

BTEC Higher National Diploma in Music (Production) Level 6+ will be achieved after year 2 (603/2274/3)

## **Head of Department:**

Ross Lee

**Course Co-ordinator:** Philip Dobie

**Duration:** Two Years



ABLETON ACCREDITED CENTRE



PROFILE: Cian Lynch

This course at BIFE is a great choice for anyone who wants to become an Artist or Sound Engineer. It includes a broad spectrum of modules which teach you everything you need to know about how to create a professional sounding song, and how to release and market it successfully. They have great facilities and very approachable teachers. After completing the course last year, I decided to take a year off and use everything I had learned to create an album. I can now do a one year add on course in Ballyfermot College and get a degree in Media Management, which is what I plan on doing next year.

# MUSIC PRODUCTION (MJ-YR 1/ MH-YR 2)

# BTEC Higher National Certificate/Diploma

BIFE's Music Production Course fuses art and science to ensure students become fluent in the language and culture of music technology. An advanced program developed for those who want to hone and refine their skills. We focus on getting you ready to enter the competitive audio industry able to express yourself both technically and artistically. We go in depth into recording techniques used in the studio, live and on location. We explore emerging trends in audio technology, synthesis and sound design to make sure that your technique is fresh, vibrant and state-of-the-art. We encourage you to work towards your own artistic and professional goals with tutors providing constant support, professional coaching and individual guidance. If you want to go deep into the craft enrol at the Bray Institute of Further Education.

# **Programme of Study**

HNC - Year One

- The Music Industry
- Marketing & Promotion for Musicians
- Professional Development
- Applied Sound Principles
- Recording Technology
- Creative Software Techniques
- Creative Synthesis Techniques
- Applied Music Theory

#### HND - Year Two

- Creative Research Project
- Advanced Music Production
- Advanced Sound Engineering
- Sound for Media Products
- Mixing and Mastering
- Advanced Synthesis and Processing
- Advanced Composition Techniques
- Advanced Composing Using Technology

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate with some higher papers. Extenuating circumstances may be considered
- Full QQI Level 5 Award with relevant experience
- BTEC National Diploma in Sound Engineering with a merit profile
- BTEC National Diploma in Music Technology (Sound Engineering) with a merit profile

 Mature Applicants – experience will be considered in lieu of formal qualifications

Places are offered following successful interview. For a successful interview, it is recommended that students bring in evidence of prior experience in sound recording/music production.

# **Career Opportunities**

- Studio Engineer
- Location Sound
- Interactive Media
- Post Sound for TV & Film
- Production/Recording Artist
- Live Sound Engineer
- · Gaming Audio

# **Higher Education Progression\***

**Examples of potential courses include:** 

- Queens University Belfast:
   BA in Music and Audio Production
   (Second Year)
- Pulse College Dublin:
  BA Hons in Music Production (Final Year)
- IADT:
  Creative Music Production (Third Year)
- Manchester Metropolitan
  University:

Music and Sound for Media (Second Year)

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# MUSIC PERFORMANCE (MK-YR 1/ ML-YR 2)

# **BTEC Higher National Certificate/Diploma**

The BTEC in Music Performance is an exciting course which will develop your knowledge, understanding, skills and performance techniques as a musician for successful employment in the music industry or progression to further study. Both theoretical and practical musicianship skills are covered, combined with performance opportunities, event management, music technology and recording. In addition, students will get a broad insight into the music business from lecturers who are experienced musicians and industry practitioners. If you want the foundations for launching your solo career, this is the course for you.

# **Programme of Study**

## HNC - Year One

- The Music Industry
- Marketing & Promotion for Musicians
- Professional Development
- Applied Music Theory
- Performance
- Instrumental Technique
- Songwriting
- The Evolution of the Instrument

#### HND - Year Two

- Creative Research Project
- Musical Direction in Practice
- Advanced Performance Skills
- Live Arrangement Skills
- Advanced Composition Techniques
- Advanced Sound Engineering
- · Composing To A Brief
- Live Mixing

Components subject to change

## **Entry Requirements**

### One of the following:

- Leaving Certificate (minimum of five 06/ H7's or combination of five 06/H7's) or its equivalent with a performing ability on guitar, violin, piano/ keyboard or singing. Ability to read music notation an advantage Extenuating circumstances may be considered.
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview and audition. Students should come prepared to play or sing 2 contrasting pieces with or without accompaniment. Video evidence will also be accepted in addition to the above.

## **Career Opportunities**

- Live Events
- Promotion
- Community Arts
- Music Business
- Music PerformanceCultural Venue Operations
- Music Therapy

# **Higher Education Progression\***

Examples of potential courses include:

- BIMM Dublin certified by TU Dublin:
   BA (Hons) in Commercial Modern Music
- IADT:

Creative Music Performance - (3rd Year)

TU Dublin:

Bachelor of Music (BMus)

Bachelor of Music Education (BMusEd)
Bachelor of Arts in Creative and Cultural
Industries – delivered by the College of Arts
& Tourism

- RIAM Royal Irish Academy of Music: Bachelor in Music Performance
- · Cork School of Music:

Bachelor of Music (Hons)

Bachelor of Arts (Hons) in Popular Music: Electric Guitar

Bachelor of Arts (Hons) in Popular Music: Keyboards

Bachelor of Arts (Hons) in Popular Music:

- Dundalk Institute of Technology:
   BA (Hons) in Applied Music
- Maynooth University: Bachelor of Music

Plus numerous colleges in the UK offering degrees in rock, popular music and classical. You could even go to Nottingham Trent University and acquire a degree in Heavy Metal Music Performance



## **Certification:**

BTEC Higher National Certificate in Music (Performance) Level 6+ equivalence on the NFQ after year 1

BTEC Higher National Diploma in Music (Performance) Level 6+ equivalence on the NFQ after year 2 (603/2274/3)

## **Head of Department:**

Ross Lee

**Course Co-ordinator:** Philip Dobie

**Duration:** Two Years



# PROFILE: Jonathan Barker

I attended first and second year of Music Performance at BIFE and I would recommend it to any musician. Throughout the course, I had a great time meeting other musicians and working together to learn and perform. My time in BIFE was the most fun and beneficial academic years of my life. Even though I had no experience in theory, I was able to pick up on it in no time without stress. Though the music course, I was able to get into Commercial Modern Music (guitar stream) in BIMM Dublin.



BTEC Level 3 Foundation Diploma in Music Production DBDY3 or DBDY5

**Head of Department:** 

Ross Lee

**Course Co-ordinator:** 

**Rob Murphy** 

**Duration:** 

One Year



# PROFILE: Patrick Doyle

### RTÉ Post Production Sound

The Sound Recording & Music Technology course definitely helped me to get where I am today. As a Post Production Sound Engineer, I'm now mixing TV programmes and video packages for one of Ireland's main television broadcasters. It's my ideal job. While I had a little background in audio before going to BIFE, what I learned there was invaluable in cementing my knowledge and adding to it - as well as ensuring that I felt confident that I knew my stuff.

# SOUND ENGINEERING (MF) BTEC Level 3 Foundation Diploma in Music Production

This course is designed for students new to the subject, those coming back into education after a break, or those lucky enough to find they finally have the time to pursue their passion for music. The course is practical with a focus on hands on experience supported by coaching and guidance from industry experts. Key areas include recording, mixing, mastering, editing and processing using state of the art analogue mixing desks and outboard with industry standard digital software (Pro-Tools/Ableton).

## **Programme of Study**

- Studio Recording
- Creating Musical Material through Production
- Music Technology Events
- Planning a Carrer in the Industry

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Full QQI Level 4 Award
- Leaving Cert Applied Award
- Mature applicants experience will be considered in lieu of formal qualifications

Places offered following successful interview.

## **Career Opportunities**

- Sound Engineering
- Post Sound for TV & Film
- Radio
- Event Production
- Live Sound

# **Higher Education Progression\***

Examples of potential courses include:

BIFF:

Music Production HND Diploma BTEC OOI Level 6+

Music Performance HND Diploma BTEC QOI Level 6+

Pulse College:

BA (Hons.) Degree in Music Production

Graduates are eligible to apply through the CAO and/or the Higher Education Links Scheme for entry to year one of a range of higher certificate and degree programmes at Institutes of Technology and Universities.

# TRADITIONAL IRISH AND FOLK MUSIC PERFORMANCE (MN) BTEC Higher National Certificate/Diploma

The BTEC in Traditional Irish and Folk Music Performance is an exciting course which will develop your knowledge, understanding, skills and performance techniques as a musician for successful employment in the music industry or progression to further study. Both theoretical and practical musicianship skills are covered, combined with performance opportunities, event management, music technology and recording. There is a special emphasis on music performance, song-writing and musical skills for both traditional and folk genres. In addition, students will get a broad insight into the music business from lecturers who are experienced musicians and industry practitioners. If you want the foundations for launching your career, this is the course for you.

# **Programme of Study**

## HNC - Year One

- The Music Industry
- Marketing & Promotion for Musicians
- · Professional Development
- · Applied Music Theory
- Performance
- Instrumental Technique
- Songwriting
- The Evolution of the Instrument

#### HND - Year Two

- · Creative Research Project
- Musical Direction in Practice
- Advanced Performance Skills
- Live Arrangement Skills
- Advanced Composition Techniques
- Creative Portfolio
- Developing as an Artist
- Advanced Composing Using Technology

Components subject to change

# **Entry Requirements**

### One of the following:

- Leaving Certificate (minimum of five 06/ H7's or combination of five 06/H7's) or its equivalent with a performing ability on a traditional or folk related instrument or singing. Ability to read music notation an advantage. Extenuating circumstances may be considered.
- Mature applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview and audition. Students should come prepared to play or sing 2 contrasting pieces with or without accompaniment. Video evidence will also be accepted in addition to the above.

## Career Opportunities

- Live Events
- Promotion
- Community Arts
- Music Business
- Music Performance
- Cultural Venue Operations
- Music Therapy

# **Higher Education Progression\***

**Examples of potential courses include:** 

- BIMM Dublin certified by DIT:
   BA (Hons) in Commercial Modern Music
- IADT:

Creative Music Performance - (3rd Year)

TU Dublin:

Bachelor of Music (BMus)

Bachelor of Music Education (BMusEd)

Bachelor of Arts in Creative and Cultural Industries – delivered by the College of Arts & Tourism

RIAM - Royal Irish Academy of Music
 Bachelor in Music Performance

#### Cork School of Music:

Bachelor of Music (Hons)

Bachelor of Arts (Hons) in Popular Music: Electric Guitar

Bachelor of Arts (Hons) in Popular Music: Keyboards

Bachelor of Arts (Hons) in Popular Music:

- Dundalk Institute of Technology: BA (Hons) in Applied Music
- Maynooth University:
  Bachelor of Music

Plus numerous colleges in the UK offering degrees in rock, popular music and classical. You could even go to Nottingham Trent University and acquire a degree in Heavy Metal Music Performance



## **Certification:**

BTEC Higher National Diploma in Music (BTEC Higher National Certificate after year One Level 6+ equivalence on the OCF (603/2274/3)

## **Head of Department:**

Ross Lee

**Course Co-ordinator:** TBC

#### **Duration:**

One or Two Years (option of second year to achieve a Higher National Diploma)

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie



QQI Level 5 Award in Creative Media (5M5048)

**Head of Department:** 

Ross Lee

**Course Co-ordinator:** 

Ross Lee

**Duration:** One Year



PROFILE: Joshua Loveridge

The BIFE games course provided me with a comprehensive and invaluable knowledge base moving forward into a professional environment. The technical knowledge and techniques taught on the course are essential for anyone seeking a successful career within the gaming industry. I also would like to add that the tutors on the course are true professionals and are always willing to aid you whenever they can even after completing the course. If you are interested in a successful career in Game design & development then the BIFE games course is for you." Joshua has just released a new game "The one we Found" onto Xbox and PC(Stream). It's a new breed of horror. Check it out at www.theonewefound.com if you are brave enough. He is currently Managing Director of Loveridge Designs and Loveridge Designs & Development.

# 3D GAME DESIGN (ME) QQI Level 5 Award

This course is an introduction to 2D and 3D computer game design and development. This course will examine all aspects of computer game production and development from concept to digital art, 3D Modelling and Sound Design. Successful learners will acquire a comprehensive knowledge of game design and development techniques and theory as well as an extensive portfolio of work including a number of individually crafted games.

## **Programme of Study**

- Music Technology
- Games Analysis & Design
- Drawing
- Computer 3D Modelling & Animation
- 3D Computer Graphics
- Computer Illustrated Graphics
- Communications
- Work Experience

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 Award
- Mature applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Learners should have a good working knowledge of computers and some software (e.g. File Management, Internet, Email, MS Office, 3D software experience a bonus).

## **Career Opportunities**

- Game Development Roles
- Indie Game Development
- · Digital Media Roles

# **Higher Education Progression\***

**Examples of potential courses include:** 

RIFF

Games Development Advanced QQI Level 6 (6M20496)

TU Dublin:

BA in Game Design (TU984)

BA (Hons.) in Creative Digital Media (BN112)

Bachelor of Arts in Creative Digital Media (BN021)

Cork IT:

BA (Hons) in Multimedia (CR112)

University College Cork:

BA in Arts (CK101)

Digital Humanities and Information Technology (CK118)

• Dublin City University:

BA (Hons) in Multimedia (DC133)

Athlone Inst. of Tech - AIT:

BA (Hons) in Animation and Illustration
(AL861)

BA (Hons) in Graphic Design (AL863)

QQI Graduates are eligible to apply through the Higher Education Links Scheme for entry to Institutes of Technology and Universities.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# **GAMES DEVELOPMENT (MG)**

# **QQI Level 6 Award**

The Games Development course is designed to encourage the development of key games development skills especially in the areas of games software programming, design, graphics and project management. Learners will learn how to use and implement popular game engines like Unity 3D in the creation of their own games software titles while studying core development languages. Additionally, learners will create graphics, animations, sound and look at their implementation possibilities for modern technologies such as the web, mobile devices and gaming consoles. Learners will get hands on experience of exciting new technologies such as motion capture, 3D printing and 3D scanning. Successful learners will have an extensive knowledge of games software development as well as an extensive portfolio of work including individual games.

# **Programme of Study**

- Computer Illustration Graphics
- Interactive Scripting
- Multimedia Sound
- Multimedia Technology
- Project Management
- · Web Authoring
- Work Experience
- Communications
- Mathematics for IT
- · Multimedia Authoring

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) with at least an O6 in Ordinary Maths or its equivalent. Extenuating circumstances may be considered
- Full QQI Level 5 Award
- Mature applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Candidates are encouraged to bring a CV and portfolio of work to the interview.

# **Career Opportunities**

 Game Development Roles -Programmer, Artist, Animator, Designer

- Indie Game Development
- Software & Web Development
- Digital Media Roles

# Higher Education Progression\* Examples of potential courses include:

• IT Carlow:

BSc in Computer Games Development (CW208)

TU Dublin:

BA in Games Design (DT508)

BA (Honours) in Creative Digital Media (BN112)

Dundalk IT:

BSc in Computing in Games Development (DK820)

BSc in Computing in Software Development (DK821)

BSc in Computing in Creative Media (DK863)

IT Limerick:

BSc in Games Design & Development (LC418)

Athlone Inst. of Tech - AIT:

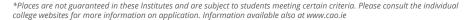
BSc in Software Design with Virtual Reality and Gaming (AL703)

IT Letterkenny:

BA (in Computer Games Development (LY707)

IT Waterford:

BA Game Development – Applied Computing (WD001GAD)





## **Certification:**

QQI Level 6 Award in Digital Media Production (6M20496)

**Head of Department:** 

Ross Lee

**Course Co-ordinator:** 

Ross Lee

**Duration:** 

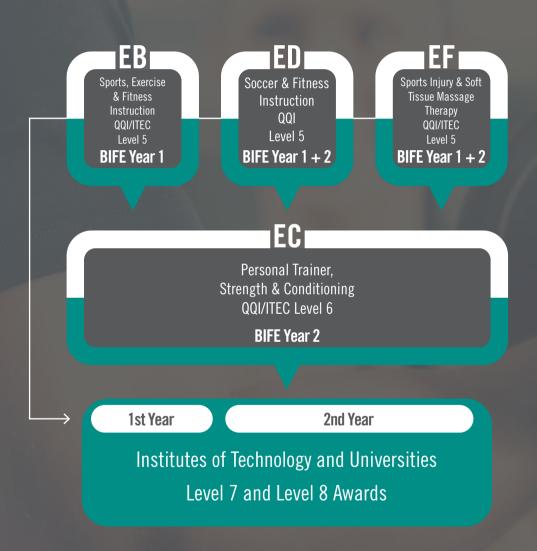
One Year



# PROFILE: Marcus Gleeson

I had great fun while I was studying at Bife in the game development course. I have gained greater confidence in myself through the support of the teachers and the class environment. I am currently studying in the 2nd year of the Game Design course at Technological University Dublin. I got into the course through the advanced entry program within the University. Bife helped me get into the course, as when I went for the interview I was able to show them the progression I made in the quality of the games and art I had built form both courses as well as the website from the level 6 course. Bife helped me reach this stage, by giving me a broad range of skills that I would need going on to further education or out in the job market. Some of the skills I learnt, such as Interactive Scripting has allowed me to have a higher level of coding than any of the other students in the course. Computer Illustration Graphics helped me progress my art to a new level allowing me to design intricate games.

# **SPORT**PROGRESSION ROUTE



# SPORTS, EXERCISE & FITNESS INSTRUCTION (EB) QQI Level 5 & ITEC Awards

This course will provide an initial look into the world of Fitness Instruction, Sports management and Sports Education. Learners will be prepared for work in Sports Complexes, Leisure Centres, Health Clubs and Fitness Training through an integrated syllabus involving the theoretical knowledge of physical fitness and exercise, practical participation, administration and management techniques and various coaching skills. Learners will have the opportunity to acquire a range of skills which will prepare them for a career in coaching, fitness instruction and sports related fields. Learners will also be placed in a working environment as well as going on trips to different facilities within the Leisure Industry.

# **Programme of Study**

### QQI

- · Sport and Recreation Studies
- Exercise and Fitness
- Nutrition
- · Leisure Facilities Administration
- Communications
- · Work Experience
- · Safety and Health at Work
- Kinesiology
- Leisure Facility Operations
- · Strength and Conditioning Sessions

#### **ITEC**

- Certificate in Fitness instructing (Exercise to Music) 603/4481/7
- Certificate in Fitness instructing (Gym Based Instruction) 603/4483/0

#### Royal Life Saving Society

Life Guarding

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/ H7's or combination of five 06/H7's) or its equivalent. Extenuating circumstances may be considered
- · Leaving Certificate Applied Award
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Garda vetting is necessary prior to work experience placement.

# **Career Opportunities**

- Gym Instructor
- Lifeguard
- Sports Coach
- Aerobic Instruction

# **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE:

Personal Trainer, Strength & Conditioning (EC)

Carlow IT:

Bachelor of Arts in sport & exercise (CW817) Physiology and health science (CW106) Sports rehabilitation and athletic therapy (CW188)

Sports science (CW178)
Strength and conditioning (CW198)

• IT Blanchardstown:

Sports management and coaching (BN111)

Letterkenny:

Sports coaching & performance (LY228)

UCC:

Sports studies & physical education (CK116)

Waterford IT:

BSc in sports coaching (WD186) BSc in exercise and fitness (WD125) Health Sciences Common Entry (WD005) Exercise Sciences Common Entry (WD006) BBus in Recreation & Sport Management (WD019)

BBus (H) in Recreation & Sport Management (WD212)

#### **Certification:**

QQI Level 5 Award in Sport, Recreation and Exercise (5M5146)

ITEC Certificate in Fitness instructing (Exercise to Music) 603/4481/7

ITEC Certificate in Fitness instructing (Gym Based Instruction) 603/4483/0 Life Guard Certificate (RLSS)

**Head of Department:** 

Ross Lee

Course Co-ordinator: Jennifer Campbell

**Duration:** One Year



# PROFILE: Camille Sweeney

I made the decision to return to education at BIFE as a result of a drastic lifestyle change. Over the past two years I have strived to improve my health and fitness. Having gained a new appreciation for life I wanted to be able to pass my experience on and help others through coaching. The Personal Training course at BIFE would allow me to gain a qualification in this field. The college provides a welcoming and inclusive learning enviroment. The education and skills I learned through the course has given me the knowledge and confidence I need in entering this field. The support of the tutors and fellow students is second to none, always on hand to help when needed. I would highly recommend the course to anyone with an interest in the health and fitness industry.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie



# PERSONAL TRAINER, STRENGTH & CONDITIONING (EC) QQI Level 6 & ITEC Awards

Certification:

QQI level 6 award in Sports, Recreation and Exercise (6M5147)

ITEC Diploma in Personal Training (Gym-Based Exercise) (QAN 603/4495/7) NFQ Level 5

**Head of Department:**Ross Lee

**Course Co-ordinator:**Niamh Mc Call

**Duration:** One Year



PROFILE: Michal Turkowski

During my time in BIFE I have completed two courses over the two years: Dietetic Nutrition & Food Science QQI Level 5 and then the Personal Trainer Strength & Conditioning OOI Level 6 & ITEC Level 3. Both of those courses were a great challenge and the gave me great understanding of the importance of nutrition and exercises on human body. Completing these courses has opened the door into the fitness industry, I am currently working as gym and fitness instructor in a local gym and continuing to study by specialising in a Sports Therapy ITEC Level 3, 4, & 5 course part time in the IMST Limerick. I highly recommend BIFE as there is great selection of modules with highly qualified and dedicated tutors. If you are looking for challenge this your place.

This course will provide a more in-depth look at strength and conditioning and exercise education. Physical Education and the Fitness Industry continues to be one of the largest growing industries in Ireland. The course is designed for learners to achieve a higher level of certification for personal training employment or to continue on to higher education at a more advanced level.

# **Programme of Study**

QQI

- Sports Industry Practice
- Customer Service
- Work Experience
- Marketing Communications
- Sports Nutrition
- Sports Psychology
- Exercise and Fitness
- Anatomy & Physiology

#### ITEC Personal Trainer

 ITEC diploma in personal training (Gym Based exercise) 603/4495/7

# ITEC Instructing Strength and Conditioning Sessions

 Strength and Conditioning practice and support sessions with experts in a local Fitness Centre

Components subject to change

## **Entry Requirements**

One of the following:

- Full OOI Level 5 Sports Related Award
- ITEC Gvm Instruction Diploma
- Mature Applicants With Industry Experience

Places are offered following successful interview. Garda vetting is necessary prior to work experience placement.

# **Career Opportunities**

- Sports Development Officer
- Personal Trainer
- Sports Centre Management

# **Higher Education Progression\***

Examples of potential courses include:

Carlow IT:

BA (Hons) Sports Management and Coaching L8 (CW858)

Higher Certificate in Science - Physiology and Health Science L6 (CW106)

BSc (Hons) Sports Rehabilitation and Athletic Therapy L8 (CW188)

Bsc (Hons) Sport & Exercise Science L8 (CW138)

Bsc (Hons) Strength and conditioning L8 (CW148)

• Technological University Dublin:

BA Sports management and coaching L7 (TU735)

BA (Hons) Sports management and coaching L8 (TU935)

BSc (Hons) Sports Science & Health L8 (TU936)

Dundalk IT:

BA Sports Exercise & Enterprise L7 (DK763) - advancement into second year of course.

UCC:

BEd (Hons) Sports Studies and Physical Education (CK125)

Waterford IT:

BSc in sports coaching (WD186)

Health Sciences (WD005)

Exercise Sciences (WD006)

BBus in Recreation and Sport

Management (WD019)

BSc in Sports coaching and performance (WD186)

BSc in Applied Health (WD188)

Bbus in recration and sport management (WD212)

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# FOOTBALL COACHING & FITNESS STUDIES (ED)

FAI PDP1, PDP2, PDP3 AND QQI LEVEL 5 AWARD

The course is designed to prepare both male and female learners for life as a learner athlete. Existing soccer skills will be improved and applicants will also be introduced to a broad range of general coaching skills. The PDP1 course is designed to assist parents and coaches, to introduce children (aged 6-9 years) to fun soccer games and fundamental movement skills in a well-structured, stimulating and safe environment. The PDP2 course is designed to assist coaches in the development of the player's (aged 9-12 years) soccer specific and fundamental movement's skills in game related functions, progressing into small sided games. The PDP 3 Youth course is designed to assist coaches working within the youth game in acquiring the specific knowledge for the development of players working within the adult game. The course is aimed at providing the coach with knowledge, skills and competence to coach at this level.

# **Programme of Study**

#### FA

- PDP 1; PDP 2
- PDP 3 Youth
- · Refereeing Badge (Optional)
- First Aid

#### QQI

- Sport and Recreation Studies
- Exercise and Fitness
- Communications
- Work Experience
- Sports Anatomy & Physiology
- Sports Psychology
- Nutrition
- Business Administration
- Soccer Coaching
- PDP 1; PDP 2
- PDP 3 Youth
- FAI Referees Badge

Components subject to change

## **Entry Requirements**

## One of the following:

- Leaving Certificate (minimum of five 06/ H7's or combination of five 06/H7's) or its equivalent. Extenuating circumstances may be considered
- · Leaving Certificate Applied Award
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants will be requested to complete a personal statement for submission at interview. Garda vetting is necessary prior to work experience placement.

# **Career Opportunities**

- Soccer Coach
- Fitness Instructor

# **Higher Education Progression\***

Examples of potential courses include:

BIFE:

Personal Trainer, Strength & Conditioning

Carlow IT:

Physiology and health science (CW106) Sports rehabilitation and athletic therapy (CW188)

Strength and conditioning (CW148) Sport and Exercise Science (CW138)

TU Dublin:

Sports management and coaching (TU735 & TU935)

· Letterkenny:

Sports & Exercise (LY228) Sports & Exercise (LY206)

UCC

Sports studies & physical education (CK116)

Waterford IT:

ESc in sports coaching (WD186)
Exercise Science Common Entry (WD006)
Health and Exercise Science (WD006)
BBus (H) in Recreation & Sport Management (WD212)



### **Certification:**

- FAI PDP1, PDP2 & PDP3
- QQI Level 5 Award in Sport, Recreation and exercise (5M5146)

**Head of Department:** 

Ross Lee

**Course Co-ordinator:** Eduardo Foley-Elias

**Duration:** One Year



PROFILE: lan Fowler

The help I received to help me attain this course in Soccer Studies & Gym Instruction was immense. I cannot praise the courses or all the tutors enough. On the back of this education and several contacts made from the courses, I have opened up my own Goalkeeping business which has always been my passion. I am currently working with Bray Wanders and that is testament to the education, support and help from BIFE."



QQI Level 5 Award in Sport, Recreation and Exercise (5M5146)

ITEC Level 3 Diploma in Sports Massage (603/4501/9)

# **Head of Department:**

Ross Lee

# Course Co-ordinator:

Eduardo Foley-Elias

### **Duration:**

One Year

# SPORTS INJURY & SOFT TISSUE MASSAGE THERAPY (EF) QQI Level 5 & ITEC Awards

This is a one-year course designed to prepare students for a career in the treatment of Sports Injuries and Physical Therapy. The majority of students successfully completing this course progress onto Third Level Degree Programmes in Institutes of Technology nationwide. The main aim of the VTCT (ITEC) Level 3 Diploma in Sports Massage is to gain the necessary practical and theoretical skills in order to provide sports massage therapy treatments to the general public and to gain employment in the sports industry.

## **Programme of Study**

### Year 1: OOI

- Sport and Recreation Studies
- Sports Anatomy & Physiology
- Sports Psychology
- Exercise and Fitness
- Nutrition
- Communications
- Work Experience
- Business Administration

#### ITEC

- Professional practice in sports massage
- Anatomy and Physiology for Sports Massage
- Principles of health and fitness
- Sport Massage treatments
- Understand the principles of soft tissue dysfunction

Components subject to change

## **Entry Requirements**

### One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full QQI Level 4 award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Garda vetting is necessary prior to work experience placement.

# **Career Opportunities**

- Sports Massage Therapist
- Sports Injury Clinics
- Health & Wellbeing Centres
- Hotels
- Leisure Centres

# **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE

Professional Trainer, Strength & Conditioning

Carlow IT:

Sports Rehabilitation and Athletic Therapy Physiology and Health Science

Waterford IT:

Sport & Recreation

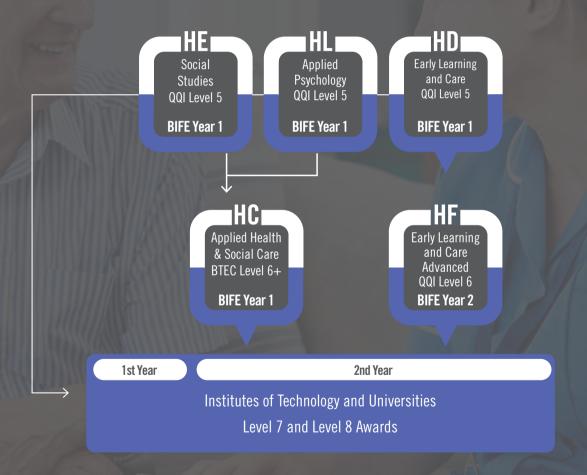
Athlone IT:

Sport & Recreation



# **SOCIAL STUDIES & APPLIED PSYCHOLOGY**

PROGRESSION ROUTE



## APPLIED PSYCHOLOGY (HL)

## **QQI Level 5 Award**

This one year course is designed for those with an interest in Psychology. It aims to give participants an introduction to the core theories and methodologies of this science and prepare for further study at third-level. In addition, this course lays the foundation for a wide variety of 'people-focused' careers such as social research, care work, environmental psychology, marketing and human resource management.

### **Programme of Study**

- Human Growth & Development
- Psychology
- Addiction Studies
- Behavioural Studies
- Criminology
- Communications
- Work Experience
- Care Support

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied with a merit profile
- Full FETAC Level 4 award with a merit profile
- Mature Applicants experience will be considered in lieu of formal qualifications

Places offered following successful interview. CV, References and Proof of Results required. Garda vetting necessary prior to work experience. Learners must source their own work experience.

### **Career Opportunities**

- Education
- Industry
- · The Health Professions
- Management

- Advertising & Marketing
- Human Resources
- Research
- Counselling
- Social Services

### **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE:

BTEC HND Applied Health & Social Care Level 6+ (HC)

- UCD:
   BSc (Hons) Psychology (DN720) (Level 8 NFQ)
- IADT, Dun Laoghaire:
   BSc (Hons) Applied Psychology (DL825)
   (Level 8 PSI Accredited)
- Dublin Business School:
   BA (Hons) Business with Psychology (DB562) (Level 8 PSI Accredited)
- TU Dublin:
   BA Applied Social Studies in Social Care (BN107) (Level 8)
- IT Tralee: Counselling with Addiction (TL889) (Level 7)
- University of Limerick:
   BA in Psychology (LM002) (Level 8)

   Note: This is a four-year course.
- IT Waterford: Psychology (WD163) (Level 8)



#### **Certification:**

QQI Level 5 Award in Community Health Services (5M4468)

**Head of Department:** Sandra Kelly

**Course Co-ordinator:**Neil Pearson

**Duration:** One Year



PROFILE: Elizabeth Ryan

My student learning in BIFE was both enjoyable and challenging. This 8 module course was taught by very professional and approachable tutors. This course was designed with each module interlinking with each other giving the student a great understanding of how applying psychology to everyday life is fascinating, intriguing and valuable.

I am delighted to have completed such a rewarding course in BIFE. I was encouraged with my personal development which gave me the confidence to continue further studies in psychology.

In 2019 Elizabeth graduated with an Applied Psychology BSc (Hons) from IADT.



QQI Level 5 Certificate in Early Learning and Care

First Aid (BIFE)

**Head of Department:** Sandra Kelly

**Course Co-ordinator:** Anne O'Malley

**Duration:** One Year



PROFILE: Emer Ryan

I really have enjoyed my time studying in BIFE. My education journey through Early Childhood Care and Education began with the level 5 course. The subjects in level 5 lay the core knowledge that every practitioner needs to know. This course has helped me discover so many different career paths and opportunities that are within the ECCE sector. The dedicated teachers helped me to develop my love and knowledge for the ECCE sector throughout the year. This has brought me to my next step where I am currently studying Supervision in Early Childhood Care & Education Advanced, level 6 in BIFE. I hope to continue my educational journey to study for my degree in the Rathnew campus of Carlow IT.

# EARLY LEARNING AND CARE LEVEL 5 (HD) QQI LEVEL 5 Award

This course investigates the development, learning and support required during the first 6 years of life. Successful learners are awarded a nationally and internationally recognised certificate in the theory and practice of Early Learning and Care. The learner will gain knowledge, skills and the competence to work under supervision and independently in a range of Early Learning and Care settings. Learners who successfully complete this award will progress to the Level 6 Advanced Certificate in Early Learning and Care. This award provides a link to Early Childhood Care and Education Degree Programmes in Ireland through the CAO system.

#### **Programme of Study**

- Professional Practice Placements in FLC
- Legislation, Regulations and Children's Rights
- The Developing Child
- Curriculum, Play and Creative Studies
- Understanding and Assisting Children with Additional Needs
- Holistic Care of Children (birth to 6 Years)

Components subject to change

Professional Practice Placement - 150 hours in a minimum of 2 ELC settings (0-2yrs 8mths) and (2yrs 8mths -6years)

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full FETAC Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Garda vetting and two references are necessary prior to practice placement.

#### **Career Opportunities**

- ELC workers in Pre-Schools & Crèches
- Classroom assistants
- Special needs assistants
- · Nanny/Au pair

#### **Higher Education Progression\***

Examples of potential courses include:

BIFE

Advanced Certificate in Early Learning and Care (QQI Level 6)

TU Dublin:

Early Childhood Care and Education (DT572)

IT Carlow:

Early Childhood Care and Education (CW748)

- WIT:
  - Early Childhood Studies (WD149)
- UCC:

Early Childhood Care and Education (CK111)

Third level progression opportunities for ELC learners are continually being developed. Please visit www.cao.ie for the most up to date information.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# EARLY LEARNING AND CARE - ADVANCED CERTIFICATE (HF) QQI Level 6 Award

Announcing the new Professional award Programme. On the successful completion of this award the learner will have acquired the knowledge, skills and competence to work as an autonomous practitioner. Skills acquired will provide the successful learner with the ability to lead and co-ordinate a team in the provision of Early Childhood Care and Education. Knowledge of how to create an environment which promotes the development of capable active learners in line with national standards will be gained. This award will provide learners with opportunities to transfer and progress to programmes leading to higher education and training awards. QQI Level 6 is an internationally recognised award which allows the learner to work abroad with their qualification.

#### **Programme of Study**

- Advanced Professional Practice Placement
- Sociology and Social Policy in ELC
- Developmental Psychology (Birth to 6 years)
- Curriculum Pedagogy
- Supervision and Leadership
- Inclusive Early learning and Care (Elective)
- Administration in ELC sector (Elective)

Components subject to change

## **Entry Requirements**

One of the following:

- QQI level 5 award in Early Childhood Care and Education (5M2009)
- Other QQI Level 5 awards within the caring professions. It is recommended Child Development / Human Growth and Development components would be part of the level 5 award

Places offered following successful interview. Garda Vetting and 2 references are necessary prior to work experience placement.

## **Career Opportunities**

- Room leader
- Manager
- Supervisor
- Special needs assistant.

## **Higher Education Progression\***Examples of potential courses include:

 TU Dublin: Early Childhood Care and Education (DT572)

 IT Carlow: Early Childhood Care and Education (CW748)

 WIT: Early Childhood Studies (WD149)

UCC:
Early Childhood Care and Education
(CK111)



#### **Certification:**

QQI Level 6 Advanced Certificate in Early Learning & Care

**Head of Department:** Sandra Kelly

**Course Co-ordinator:** Fiona Bradshaw

**Duration:** One Year



## PROFILE: Meg Burke

In beginning this course, I knew I wanted to work with children but I didn't know in what capacity. The modules offered were so thorough and broad and gave me an insight into how I would like to progress. The required placement in an ECCE setting is hugely beneficial. I am now studying a BA in UL to become a child social worker. I would highly recommend this course for anyone who is interested in working with children and wants to advance in their career or education.



QQI Level 5 Award in Community Care (5M2786)

First Aid

**Head of Department:** Sandra Kelly

**Course Co-ordinator:**Keith Fitzsimmons

**Duration:** One Year



PROFILE: Ciarán Carroll

I had been out of education for a number of years so it was a challenging environment for me both academically and socially. I received fantastic support at all levels from the college. The Course Director, teachers and staff were all very helpful and accommodating.

The college has a nice atmosphere about it so I never felt out of place.

With the help of all concerned at BIFE I was successful in gaining a place on a Degree programme in Social Studies in Trinity College which I started in September 2015.

# SOCIAL STUDIES & COMMUNITY CARE (HE) QQI LEVEL 5 Award

This course introduces learners to Social Studies and Social Care work. It provides the academic foundation as well as the practical experience necessary for working in the social services or for those who wish to further their studies. Learners develop an awareness and understanding of the complexity of contemporary social issues. Promoting equality of opportunity, respecting cultural diversity and valuing the individual are some of the issues which are addressed.

#### **Programme of Study**

- Social Studies (Sociology)
- Human Growth & Development
- Care Provision & Practice
- Equality & Disability
- Addiction Studies
- Safety & Health at Work
- Communications
- Work Experience

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award with a merit profile
- Full QQI Level 4 Award with a merit profile
- Mature Applicants experience will be considered in lieu of formal qualifications

Places offered following successful interview. Garda Vetting and 2 references are necessary prior to work experience placement. Learners must source their own work placement.

#### **Career Opportunities**

- Working in a range of Social Care settings, day care, residential care, home care.
- Client groups can range from children to older people.
- Working with young people in Youth Clubs or after school projects
- Homeless Services

## Higher Education Progression\* Examples of potential courses include:

BIFE:

BTEC Higher National Diploma in Healthcare Practice (Applied Social Studies) Level 6+ (HC)

IT Carlow:

Applied Social Studies in Professional Social Care Level 8 (CW077)

Dundalk IT:

Community Youth Work Level 7 (DK767)

UCD:

TSC Social Science - Two Subject Combination Level 8 (DN700)

## APPLIED HEALTH & SOCIAL CARE (HC)

## **BTEC Higher National Certificate/Diploma**

This two-year professional qualification has been developed for people who wish to pursue a career in social and community care. It aims to prepare learners for employment in social care settings and forms the academic basis for further and higher education in applied social sciences. This is achieved through a comprehensive programme of tuition and work-based education. The course is assessed continuously by means of written and practical assignments and oral presentations. Learners must complete 450 work place learning hours over two years. Work placement must be completed in an appropriate social care setting

#### **Programme of Study**

#### Year One (HNC Diploma)

- Law, Policy and Ethical Practice in Health and Social Care
- Demonstrating Professional Principles and Values in Health and Social Care Practice
- Supporting the Individual Journey through Integrated Health and Social Care
- Fundamentals of Evidence-based Practice (Pearson-set Project)
- Effective Reporting and Record-keeping in Health and Social Care Services
- Supporting Individuals with Specific Needs
- Sociological and Psychological Perspectives on Health

#### Year Two (HND Diploma)

- Innovation and Improvement through Action Research (Pearson-set Project)
- Reflective Approaches in Implementing Person-centred Practice
- Supporting Team and Partnership Working Across Health and Social Care Services
- Supporting Individuals through Significant Life Events
- Care Planning Processes in Healthcare Practice
- Holistic Approaches to Health Promotion
- Developing Effective Helping Relationships

#### Components subject to change

### **Entry Requirements**

One of the following:

- Leaving Certificate with at least 2 H5's Extenuating circumstances may be considered
- Full OOI Level 5 award with Merit Profile
- Mature Applicants Experience will be considered in lieu of formal qualifications

Places offered following successful interview. Garda vetting necessary prior to work experience. Learners must source their own work experience.

#### **Career Opportunities**

- Working in a range of Social Care settings, day care, residential care, home care.
- Client groups can range from children to older people.
- Homeless Services

## **Higher Education Progression\***

Graduates may apply directly to Institutes of Technology and Universities for advanced entry to higher certificate and degree programmes such as:

#### IT Carlow:

Applied Social Studies in Professional Social Care Level 8 (CW077)

- UCD: Health & Society Level 8 (DC209)
- TU Dublin: Social Care Level 8 (DT571)

#### **Certification:**

BTEC Higher National Diploma in Healthcare Practice (Integrated Health & Social Care) Level 6 + equivalence on the NFQ (603/2294/9)

**Head of Department:**Sandra Kelly

Course Co-ordinator: Keith Fitzsimmons

**Duration:** Two years



## PROFILE: Mark Turner

Back in 2017, I decided (after many years of debate) to take the risk and follow my dream of pursuing a career in social services or community care. This would mean learning new skills and studying for a professional qualification. After a lot of research, I decided that the two-year F/T Applied Health & Social Care course at the Bray Institute of Further Education ticked all the boxes for me.

Depending on your learning ability, any course can be daunting and challenging. But I needn't have worried, as my fellow students had the same fears and we all supported each other through the typical life learning experiences. The standard of teaching from all the teachers was to the highest level in both theoretical and practical. This course has provided me with solid foundations and confidence to continue with my education in social care. I was able to progress into year two of the BA (Hons) in Applied Social Studies (Professional Social Care) with IT Carlow, and I started working part-time, as a Project Worker in the Traveller Community.

A big thank you to all my fellow classmates, teachers, and the staff of BIFE for a fabulous two years of learning.

# **BODY THERAPIES & HOLISTIC HEALTH**

## PROGRESSION ROUTE

FA Beauty &
Body Therapy
ITEC Diploma

BIFE Year 1

FC Fashion, Theatre & Media Make-Up

ITEC Diploma **BIFE Year 1** 

HG

Holistic & Wellbeing Studies ITEC Diploma

BIFE Year 1

TEET

Hairdressing -Junior Stylist C&G/QQI Level 5

BIFE Year 1

FG

Hairdressing -<u>Senior Sty</u>list

C&G/DES Senior

FH

Barbering C&G/QQI Level 5

**BIFE Year 1** 

FD Nail Technician & Salon

Administration ITEC Diploma **BIFE Year 1** 

∎FB

Beauty & Body Therapy ITEC Diploma

BIFE Year 2

IHYI

Holistic & Wellbeing Studies ITEC Diploma

BIFE Year 2

Trades

BIFE Year 2

#### **Employment**

Beautician
Cosmetician
Manicurist
Make-up Artist
Professional Nail Technician
Massage Therapist
Reflexologist
Nail Artist

Professional - Freelance Make-up Artist Professional Nail Technician Film & TV Sectors Fashion & Theatre Sectors Makeup Specialist with Cosmetic Company Product Sales

Hotel
Spa
Leisure Centre
Health Farm
Resource Centre
Support Groups Within
The Community

Holistic Therapist in:

Hairdressing, Barbering Start Your Own Business Leisure Centres Barber Sales Representative Health Spas Hotels Salons

# BEAUTY & BODY THERAPY (FA - YR 1 / FB - YR 2) ITEC Diploma Award

The Beauty Specialist Course is a course which paves your pathway to a professional career in the Beauty Industry. Our team of teachers are experts in their field and specialise in catering for all learning needs. This excellent programme of study offers the highest level of practical and theoretical skills. Upon completion, successful learners are awarded ITEC international qualifications. These much sought after qualifications will facilitate them to pursue a professional career as a beauty & body therapist both at home and abroad. Learners usually add to their qualifications by gaining other ITEC awards in Theatrical Make-up or Nail Technology.

#### **Programme of Study**

#### Year One

- Diploma in Beauty Specialist incorporating:
  - Skin Care & Eye Treatments
  - Make-Up
  - Manicure & Pedicure
  - Waxing
  - Professional Conduct & Business Awareness
- Diploma in Holistic Massage incorporating
  - Anatomy & Physiology
- QQI Certificate in
  - Word Processing
  - Retail Selling

#### Year Two

- Diploma in Aromatherapy
- Certificate in Stone Therapy Massage
- Diploma in Indian Head Massage
- Work Experience
- Deep Tissue Massage
- Pregnancy Massage

Places in Therapy classes subject to availability

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Learners must source their own work placement.

## **Career Opportunities**

Beautician/Beauty Therapist in a variety of settings such as:

- Beauty Salon
- Spa/Health-farm
- Cruise Liners
- Nail Bar
- · Self-employed mobile therapist
- Make-up specialist with Cosmetic Company
- Product Sales
- · Cosmetic Sales Demonstrator





Certification: ITEC Diploma/ Certificate Level 5 equivalence on the NFO in:

- Beauty Specialist (603/4074/5)
- Holistic Massage (603/4092/6)
- Indian Head Massage (603/4046/0)
- Stone Therapy (603/4084/8))

#### **QQI Level 5 Minor Award in:**

• Beauty Therapy (5M3471)

#### **BIFE Certificates in:**

- Hopi Ear Candling
- Holistic Facial Massage
- Pregnancy Massage
- Deep Tissue Massage

**Head of Department:**Sandra Kelly

**Course Co-ordinator:** Sandra Kelly

**Duration:** Two Years



## PROFILE: Anna McGuinness

Since finishing my BIFE Beauty & Body Therapy Course and gaining the much sought after ITEC Diploma, I began working as a Spa Therapist in Druids Glen. I was also awarded Student of the Year 2019, which is a great honor. I'd like to express my gratitude to all the course tutors for making the course enjoyable and understandable. I really enjoyed my first year! The Beauty Therapy Course made me want to progress further with my studies. Currently I am studying Holistic & Well-Being Studies at BIFE and I am thoroughly enjoying this course too.



City and Guilds NVQ Level 2 Diploma in Hairdressing (3002-61)

Department of Education and Skills Junior Trade Hairdressing.

QQI Level 5 Minor Award in Hairdressing (5M3351)

**Head of Department:**Sandra Kelly

Course Co-ordinator: Louise O'Brien

**Duration:** One Year



## PROFILE: Espana Culla

Deciding to do the Hairdressing Level 5 (Junior) course at the BIFE has been a great decision. The level of learning and professionalism in BIFE is excellent. Being a mature student, and starting something completely new can be daunting sometimes, but attending BIFE and doing this course has demonstrated that you can learn a new skill and change your professional direction no matter your age or background. I have learnt all the current trends and the course material is up to date, and easy to follow. I also had the opportunity to do my work experience in one of the leading hair salons in Ireland, (Tony & Guy). I intent to start my own business in the Beauty and Health industry. I certainly have no regrets and I would certainly recommend the Bray Institute to anyone.

## HAIRDRESSING - JUNIOR STYLIST (FF)

City & Guilds / QQI Award / DES Junior Trades

Bray Institute provides everything you need to start your hair hairdressing career. Fom our fully equipped training salon, our hands-on approach to training and streamlined, interactive theory. This course is suited to complete beginners and people currently working in the hair industry at apprentice level.

This 1 Year course is designed for students who are serious about a hairdressing and barbering career. Students will study the practical skills of hairdressing and barbering, and the underpinning theoretical knowledge that will enable them to pursue a career in the hairdressing and barbering Industry as a Junior stylist. Training is provided in the Institute's fully equipped hairdressing salon.

Students who successfully complete year one may progress to year 2 Senior Stylist course where they will complete the next level of City & Guilds qualifications and the Department of Education and Skills Senior Trade qualification.

#### **Programme of Study**

- Working in the hair industry
- Salon reception duties
- Hairdressing science
- Follow health and safety practice in the salon
- Client consultation for hair services
- Shampoo and condition the hair and scalp
- Promote products and services to clients in a salon
- Cut women's hair
- · Colour and lighten hair
- · Perm and Neutralise Hair
- Create an image based on a theme within the hair and beauty sector
- Hair and Head Diseases (Skin and Scalp conditions)
- Work Experience

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- · Leaving Certificate Applied
- Full QQI level 4

 Mature Applicants - experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Learners must source their own work placement.

### **Career Opportunities**

- Junior Hair Stylist
- Cruise Ships
- Start Your Own Business
- Trichology
- Session Stylist
- Barber
- Salon Receptionist
- Sales Representative
- Health Spas
- TV/Film & Theatre

#### **Progression Route\***

**Examples of potential courses include:** 

BIFE Year 2

Hairdressing - Senior Stylist Based on successful completion of Junior stylist course and Interview.

- City and Guilds NVQ Level 3 In women's Hairdressing
- Senior Trade Hairdressing

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# HAIRDRESSING - SENIOR STYLIST (FG) City & Guilds Diploma / DES Senior Trades

This is a combined course, offering both an international and national accreditation. This course is designed for Junior stylists who are looking to progress their career in Hairdressing and becoming a Senior Stylist. It is also suitable for those working in the hairdressing industries who wish to obtain a recognised qualification.



- Monitor and maintain health and safety practice in the salon
- Consultation support for colleagues on hair services
- Cut women's hair to create a variety of looks
- Style and dress hair using a variety of Techniques
- Colour hair to create a variety of looks
- Creative Hairdressing Design Skills
- Perm hair to create a variety of looks
- · Hair colour correction

Components subject to change

## **Entry Requirements**

One of the following:

- NVQ Level 2 award in Hairdressing (City and Guilds or ITEC)
- QQI Level 5 award in Hairdressing
- Junior Trade qualification
- If you do not hold any of the above qualifications, you must have at least 5 years salon experience and a copy of apprenticeship trade card, along with salon references.
- Leaving Certificate Applied with relevant experience
- Mature Applicants relevant experience in the hairdressing industry will be considered in lieu of formal qualifications

Places are offered following a successful interview. Learners must source their own work placement.

## **Career Opportunities**

- Senior Hair Stylist
- Cruise Ships
- Start Your Own Business
- Trichology
- Session Stylist
- Salon Receptionist
- Sales Representative
- Health Spas
- TV/Film & Theatre
- Teaching



#### **Certification:**

City & Guilds Diploma in Women's Hairdressing (3002-30) Level 6 equivalence on the NFQ

City and Guilds NVQ Level 3 Diploma in Hairdressing (3002-66)

Department of Education and Skills Senior Trade Certificate

**Head of Department**Sandra Kelly

Course Co-ordinator: Louise O'Brien

**Duration:** One Year



City & Guilds Certificate in Barbering (3002-25)

QQI Level 5 minor award in hairdressing (5N3348)

## **Head of Department:**

Sandra Kelly

**Course Co-ordinator:** Michelle McLoughlin

**Duration:**One Year



## PROFILE: Shane Lincon

For anyone interested in a career in barbering this is the perfect course. This course helps anyone wanting to be a barber to explore the different areas of barbering such as cutting hair and all the theory behind the industry too. The course has definitely helped me on my way to a career in barbering. During my time in BIFE I played with the football team, it was a great experience and we managed to get to the divisional final which was a great experience. Overall, I had a very positive experience in BIFE and would recommend it.

## BARBERING (FH)

## City & Guilds / QQI Award

This 1 Year course is for those who are interested in beginning a career in an exciting and creative industry. This course is intended to provide you with a good knowledge of gent's hairdressing and is designed for those who have a genuine interest in Barbering.

#### **Programme of Study**

- Working in the hair industry
- Follow health and safety in the salon
- Client consultation for hair services
- Shampoo and condition the hair and scalp
- Promote products and services
- Cut Men's hair
- Style Men's hair
- Cut facial hair

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Learners must source their own work placement.

#### **Career Opportunities**

- Barber
- Cruise Ships
- Start Your Own Business
- · Session Stylist
- TV/Film & Theatre

# NAIL TECHNICIAN AND SALON ADMINISTRATION (FD) ITEC Diploma Award

This course is designed for those who wish to pursue a career as a Nail Technician in specialist nail bars and commercial retail settings. It provides the learner with the highest level of practical and theoretical skills.

Upon completion, successful learners will have achieved an ITEC diploma and certificate, which are highly recognised International Qualifications. These much sought after qualifications will facilitate them to pursue a professional career as a nail technician both at home and internationally. Opportunity to also incorporate certification in individual eyelash extensions and spray tan. These are highly desired treatments in the industry today.

#### **Programme of Study**

## ITEC Diploma in Nail Technology incorporating:

- Manicure & Pedicure
- Gel Nails
- Acrylic Nails
- Fibreglass Nails
- Professional Conduct & Business Awareness

#### ITEC Certificate in Nail Art incorporating:

- One Stroke Nail
- Embedding
- Freehand Nail Art
- Acrylic Paint Nail Art
- 3 Week Manicure

#### **OOI** Certification in:

- · Word Processing
- Work Experience
- Retail Selling
- Salon Administration Software

#### Workshop:

Electric Nail File

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied with a merit profile
- Full QQI Level 4 award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Learners must source their own work experience.

#### **Career Opportunities**

- Freelance Nail Technician
- Beauty Salon
- Nail Bar
- Cruise Liners
- Product Sales
- Pharmacy
- Department Store
- Self-Employed Mobile Therapist
- Mobile Therapist



#### Certification: ITEC Diplomas/Certificates Level 5 equivalence on the OOI in

- Nail Art (603/4054/X)
- Nail Technology (603/4040/X)

**QQI Level 5 Minor Award in:** Beauty Therapy (5M3471)

**Head of Department** Sandra Kelly

**Course Co-ordinator** Sandra Kelly

**Duration:** One Year



PROFILE: Honey Higgins

I came from Thailand with a passion to work in the nail tech industry. I decided to do the Nails Technology course at BIFE. It was a lot of the pressure for me as English is my second language, but my tutors were very helpful. I learned great new nail techniques and exciting skills, including waxing. I am delighted to receive student of the year award. I couldn't have achieved this without the help from my tutors. Straight away after I finished the course, I got a job in a busy salon in Wicklow, but now I am working in 5th Avenue, Cork. I would highly recommend this qualification as it gave me more confidence and much better opportunities.

\*Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie



# FASHION THEATRE AND MEDIA MAKE-UP (FC) ITEC Diploma Award

**Certification:** ITEC Diplomas in:

 Fashion, Theatre & Media Makeup Level 5 equivalence on the NFQ(603/4049/6)

**QQI Level 5 Minor Award in:** Beauty Therapy (5M3471)

**Head of Department:** Sandra Kelly

**Course Co-ordinator:** Sandra Kelly

**Duration:** One Year



## PROFILE: Hope Moloney

My Name is Hope Moloney and I studied Fashion, Theatre & Media Makeup in 2018-2019. I have always dreamed of becoming a Makeup Artist and I have loved every minute of my time in BIFE. The support and encouragement I received from my Tutors was truly amazing. Although the course was hard work and required a lot of time and effort it was such a fun year and definitely worth it. I would do it all again in a heartbeat. Not only did my Tutors push me out of my comfort zone and help me become a better Makeup Artist they gave me so much confidence and always pushed me to do my best. Since finishing my course in BIFE, I have continued to try and get myself out there and practice what I love. I have been invited to some amazing events hosted by big brands such as NIVEA and have had the chance to meet with some of the top Makeup Artists in Ireland. I've also hosted my own event which was sponsored by some big brands such as Bperfect, Essence and Nima brushes. None this of would have been possible without the genuine compassion and support from my amazing This course has been tailored for those with a passion for all things make-up and a career in the world of make-up artistry. Make-up artists may pursue a career in Fashion, Theatre, T.V & Film, Bridal & Cosmetic Retailing. This course is awarded by ITEC and is an internationally recognised qualification which is a 'must have' to pursue this exciting and creative path at home or abroad. The course covers SPFX and also includes up to date requirements like body art and individual eyelash application to ensure you are ready to get straight into the working environment.

#### **Programme of Study**

- Diploma in Fashion Theatre & Media Make-Up incorporating:
  - Special Effects wounds, burns, cuts etc.
  - Theatre/Character Make-up
  - High Fashion Make-up
  - Make-up for TV & Film
  - Bridal and Special Occasion Makeup
  - Professionalism & Business Awareness
- Retail Sales
- Work Experience
- Word Processing
- A selection of workshops in the following may be offered:
  - Body Art
  - Prosthetic application
  - Portfolio Preparation
  - Social Media/Digital Photography

Components subject to change

Demonstrations by guest make up professionals

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview. Learners should be able to provide evidence of aptitude and ability to meet course requirements i.e. creative skills. Experience of make-up would be an advantage.

Learners must source their own work experience.

#### **Career Opportunities**

- Professional Make-up Artist
- Film and T.V. work
- Make-up specialist with cosmetic company
- Freelance makeup artist

## **HOLISTIC & WELLBEING STUDIES** (HG - YR 1 / HY - YR 2) ITEC Diploma Award



This two-year Diploma course is designed to give people an insight into the area of Holistic Health. Learners gain an awareness and understanding into the Holistic approach and upon successful completion, are awarded an ITEC internationally recognised qualification in a wide range of holistic therapies. It provides the highest level of training to facilitate learners to pursue a professional career in a variety of settings both at home and abroad. Work experience enables practical hands-on experience, which is invaluable for career prospects.

## **Programme of Study**

- Diploma in Holistic Massage
- Diploma in Reflexology
- Certificate in Onsite Massage
- Certificate in Facial Skincare
- Anatomy & Physiology
- **Professional Conduct & Business** Awareness
- Nutrition
- Word Processing

#### Year Two

- Diploma in Aromatherapy
- Certificate in Stone Therapy Massage
- Diploma in Indian Head Massage
- Work Experience
- Deep Tissue Massage
- Pregnancy Massage
- Reiki

Places in Therapy classes subject to availability

Components subject to change

### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 award
- Mature Applicants with no formal qualifications

Places are offered following successful interview. Learners must source their own work experience.

#### **Career Opportunities**

Holistic Therapist in a variety of settings:

- Hotel Spa/Health-farm
- Leisure Centre
- Resource Centre
- Support Group within the community
- Self employed
- Cruise Liners



#### **Certification:**

ITEC diplomas/certificates level 5 equivalence on the NFO in

- Reflexology(603/4093/9)
- Aromatherapy (603/4095/2)
- Holistic Massage (603/4046/6)
- Indian Head Massage (603/4046/0)
- Onsite Massage (603/4078/2)
- Holistic Massage (603/4097/6)
- Stone Therapy Massage (603/4084/8)
- Facial Skincare (603/4043/5)

#### **QQI Level 5 Minor Award in**

Community Health Services (5M4468)

#### **BIFE Certificates in:**

- Pregnancy Massage
- Deep Tissue Massage
- Reiki

## **Head of Department:**

Sandra Kelly

**Course Co-ordinator:** Sandra Kelly

**Duration:** Two Years



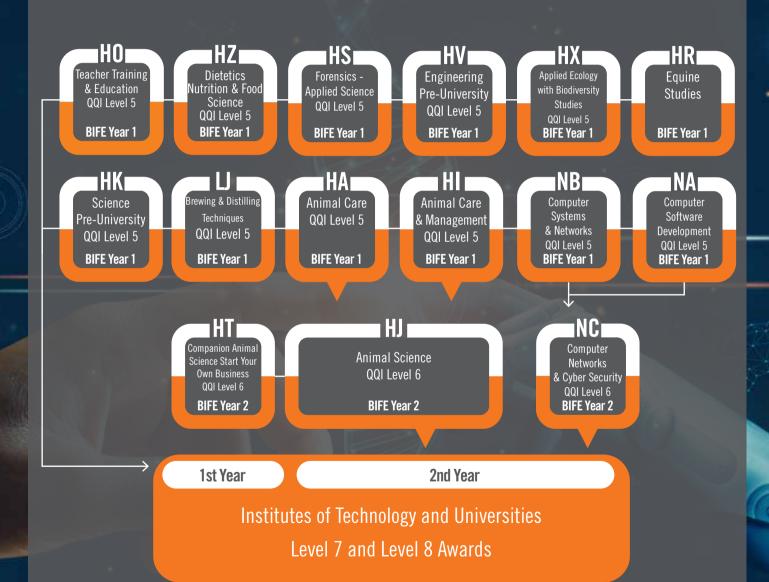
**PROFILE: Denise** Dunphy

I recently completed my two year Holistic Well-Being course in BIFE. It has been the best experience of my life. It has helped my life in so many ways. I feel so confident working as a therapist now because of the excellent teaching from the teachers in the college. It has also given me the confidence to build my business up to greater heights now as I have many more qualifications. As a result of attending this course I feel that I want to go onto do more courses in college to add to the treatments I have already studied in. My future plan is to successfully run my own business using all the tools I learned in BIFE.

\*Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

## SCIENCE, ENGINEERING & COMPUTING

## PROGRESSION ROUTE



# ANIMAL CARE (HA) QQI LEVEL 5 Award

This one-year course is designed for those who wish to pursue a career working with animals. The course covers a range of subjects which will encourage the learner to develop the knowledge and skills to competently handle a range of animals in a work environment. Work experience is an integral part of this course providing practical, hands on experience which will lead to a range of training and career prospects.

### **Programme of Study**

- Animal Anatomy & Physiology
- Animal Grooming
- Animal Welfare
- Work Experience
- Communications
- Animal Behaviour
- Veterinary Assisting Skills
- Biology

Components subject to change

## **Entry Requirements**

#### One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied with a merit profile
- QQI Level 4 with a merit profile
- Mature learners experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Learners are required to source their own work experience.

### **Career Opportunities**

- Veterinary Clinics
- Cattery/Dog Kennels
- Animal Sanctuaries
- Self-Employment
- Dog Grooming
- Education
- · Pet shops

## **Higher Education Progression\***

Examples of potential courses include:

- Animal Science QQI Level 6 (6M5153)
- Dundalk IT: Veterinary Nursing (DK784)
- Letterkenny IT: Veterinary Nursing (LY847)



#### **Certification:**

QQI Level 5 Award in Applied Science – Animal Care (5M2768)

**Head of Department:**Paul Shortall

**Course Co-ordinator:** 

**Evelyn Dixon** 

**Duration:** One Year



## PROFILE: Aisling Burke

In 2017 I decided to apply to BIFE to study Animal Care and I never looked back. I finally knew what I wanted to do with my life and the teachers gave me the confidence to achieve my goal of being a veterinary nurse. During the course I got to do work experience in a veterinary clinic for five months, I visited Glenroe farm, Dublin Zoo, a reptile zoo came to BIFE and I completed a Canine First Responder course. This course has a lot of practical work which is the perfect way to learn and helped me immensely. Animal Care gave me the belief I could do veterinary nursing and with the encouragement of my tutors I applied to the CAO. I got my first choice and I am now studying veterinary nursing in Dundalk Institute of Technology where I still use my BIFE notes from Animal Anatomy and Physiology and Biology. I cannot speak highly enough about BIFE and I would recommend the Animal Care Course to anyone. The college is such a lovely place to study, everyone is very helpful, you meet incredible people and the teachers are very helpful and will support you in whatever career you chose to do after. BIFE has some incredible plans in the future that I can't wait to see.



QQI Level 5 Award in Applied Science – Animal Care (5M2768).

City & Guilds Certificate Level 5 equivalence on the NFQ in Animal Management (0074-03)

**Head of Department:**Paul Shortall

**Course Co-ordinator:** Evelyn Dixon

**Duration:** One Year



PROFILE: Kellie Phelan

After completing the Animal Care & Management at BIFE I progressed on to study Veterinary Nursing at UCD. Going to BIFE for me was a really beneficial and enjoyable year and not only made me confident that I wanted to go down the Veterinary Nursing path, but also prepared me for college and the different approach to teaching and learning that is taken in colleges. The course was a mix of practical classes and lectures which made for a really nice balance, it was great that topics which were covered in the modules were all applicable for my work experience which I did in a vets. I also enjoyed the grooming classes which gave me a lot of experience handling dogs which is a really important aspect of Veterinary Nursing. I hope to finish my four years in UCD to become a qualified Vet Nurse and to specialise in Equine Vet Nursing.

## ANIMAL CARE & MANAGEMENT (HI)

**QQI Level 5 Award** 

This one-year course is one of the few courses of its kind in Ireland. It offers a broad range of subjects relating to animal care and husbandry. The learner studies for the QQI Animal Care award and a City & Guilds Certificate in Animal Management. These awards will enable learners to pursue a career in the animal care industry both at home and abroad. Work Experience is an integral part of this course providing practical, hands-on experience which will lead to a range of training and career prospects.

## **Programme of Study**

QQ

- · Animal Anatomy & Physiology
- Biology
- Animal Welfare
- Work Experience
- Communications
- · Animal Grooming
- Information and Communication Systems
- Veterinary Assisting Skills
- Mathematics

#### CITY & GUILDS

- Understand and Promote Animal Health
- Manage Animal Accommodation
- Plan and Monitor Animal Feeding

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate with a minimum of 2 H5's, one of which must be Biology. Extenuating circumstances may be considered
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Learners are required to source their own work experience.

#### **Career Opportunities**

- Veterinary Clinics
- Animal Sanctuaries
- Dog Grooming
- Pet Shops
- Cattery/Dog Kennels
- Self-Employment

#### **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE:

Animal Science - QQI Level 6 (6M5153)

 UCD: Veterinary Nursing (DN310)

 Dundalk IT: Veterinary Nursing (DK784)

Athlone IT: Veterinary Nursing (AL731)

Letterkenny IT: Veterinary Nursing (LY847)

Universities in Great Britain & Northern Ireland

## ANIMAL SCIENCE INDUSTRY (HJ)

**QQI LEVEL 6 Award** 

This one year course is uniquely designed for those who wish to progress to a career in animal care at a supervisory level. It offers a broad range of subjects to encourage learners to explore different aspects of animal care and husbandry for both companion and exotic animals. The learner has the opportunity to seek work experience in a variety of settings. The learner will study towards a QQI award in Animal Science at Level 6. They may also achieve a City & Guilds Certificate/ Subsidiary Diploma in Animal Management.

## **Programme of Study** QQI

- · Animal Behaviour
- · Canine Obedience and Training
- Kennel and Cattery Management
- Wild Animal Management
- Animal Grooming
- Animal Science & Health
- Work Experience
- Customer Service

#### **CITY & GUILDS**

- Understand Animal Welfare and Breed Development
- Undertake Kennel and Cattery Management
- Understand the Principles of Zoological Animal Health and Husbandry

Components subject to change

## **Entry Requirements**

One of the following:

- QQI Level 5 Award in Animal Care
- Mature learners experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Learners are required to source their own work experience.

### **Career Opportunities**

- Veterinary Clinics
- Cattery/Dog Kennels
- · Animal Sanctuaries
- Self-Employment
- Dog Grooming
- Education
- · Pet Shops

#### **Higher Education Progression\***

Learners may be eligible to progress to selected higher education courses in Ireland through the Higher Education Links Scheme (HELS) and in Britain.

• Athlone IT:

Veterinary Nursing (AL731) Bio-veterinary science (AL842)

Tralee IT:

Animal Bioscience (TL758) Wildlife Biology (TL851) Veterinary Biosciences (TL858)



#### **Certification:**

QQI Level 6 Award in Animal Science – Animal Care (6M5153)

City & Guilds Award in Animal Management Level 5 equivalence on the NFQ

**Head of Department:** 

Paul Shortall

**Course Co-ordinator:** Hilda Harty

**Duration:** One Year



PROFILE: Laura Higgins

I graduated from my second and final year in the college and can truthfully say that as a direct result of the incredible lessons and training I got throughout both the Level 5 Animal Care and Management course and the Level 6 Animal Science Industry Course, that I have been presented with so many incredible opportunities in my sector. I was offered a Veterinary Nursing Degree in Dundalk IT, advanced my skills in Canine Training, Animal Behaviour, First Aid and so much more. After graduating, I was offered a job in a newly established Dog Groomers and day care that has allowed me to utilize the skills I learned from both courses combined. The training given to me by my tutors has been invaluable and has allowed me to excel in the Animal Industry. Throughout the two years, the tutors were extremely friendly and strove to ensure students success. The courses are set in such a way that all modules are incredibly interesting and easy to follow. I loved my two years at BIFE and would highly recommend studying here for anyone looking to have a career in the care and welfare of animals.



QQI Level 6 Award in Animal Science – Animal Care (6M5153). City & Guilds Award in Animal Management Level 5 equivalence on the NFO

**Head of Department:**Paul Shortall

**Course Co-ordinator:** Hilda Harty

**Duration:** One Year

# COMPANION ANIMAL SCIENCE - START YOUR OWN BUSINESS (HT) QQI Level 6 Award

This one-year course is uniquely designed for those who wish to progress to setting up their own animal care business or working at a supervisory level in a range of animal establishments. It offers a broad range of subjects to encourage learners to explore different aspects of companion animal management. The learner has the opportunity to seek work experience in a variety of settings. The learner will study towards a QQI award in Animal Science at Level 6. They may also achieve a City & Guilds Certificate/Subsidiary Diploma in Animal Management.

## **Programme of Study**

#### QQI

- Canine Obedience and Training
- Kennel and Cattery Management
- Animal Grooming
- Animal Science & Health
- Humans, Animals and Society
- Entrepreneurship
- Work Experience
- Customer Service

#### **CITY & GUILDS**

- Understand Animal Welfare and Breed Development
- Undertake Kennel and Cattery Management
- Undertake Pet Store Design and Animal Management

Components subject to change

### **Entry Requirements**

#### One of the following:

- QQI Level 5 Award in Animal Care
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Learners are required to source their own work experience.

#### **Career Opportunities**

- Self-Employment
- · Cattery/Dog Kennels
- Pet Shops
- Animal Sanctuaries
- Dog Grooming
- Education
- Veterinary Clinics

#### **Higher Education Progression\***

Learners may be eligible to progress to selected higher education courses in Ireland through the Higher Education Links Scheme (HELS) and in Britain.

#### Athlone IT:

Veterinary Nursing (AL731) Bioveterinary science (AL842)

#### Tralee IT:

Animal Bioscience (TL758) Wildlife Biology (TL851) Veterinary Biosciences (TL858)

# EQUINE STUDIES (HR) QQI LEVEL 5 Award

The focus of the course is to develop the skills to work in the equine industry, while at the same time developing learners' personal, interpersonal and workplace skills. The content includes core modules in work experience and communications/ customer service as well as a range of vocational modules including stable and yard routine, equine nutrition, equine anatomy and physiology, horse confirmation and evaluation, and animal welfare (with a particular emphasis on equine welfare).

The course is designed to provide professional education and training to learners who love horses and have a particular interest in gaining employment in the equine industry in a variety of roles. The course will enable them to pursue a career in the equine industry or continue their studies at higher and/or third level.

On completion of this course you will be eligible to progress to a Level 6 Horsemanship (6M3505) award. Currently this qualification is offered by Teagasc and a selection of Community colleges/ PLC's (Galway Community College and Curragh Post Primary, KWETB)

### **Programme of Study**

- Stable and Yard Routine
- Work Experience
- Customer Service
- Equine Anatomy and Physiology
- Equine Nutrition
- Horse Confirmation and Evaluation
- Animal Welfare
- Sport Horse Riding Instruction

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- QQI Level 4 Award
- Mature learners experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Learners are required to source their own work experience.

## **Career Opportunities**

Participants who successfully complete this course will seek positions as tour guides employed directly or on a freelance basis with tour operators and tour guide companies.

## **Higher Education Progression\***

**Examples of potential courses include:** 

- Athlone IT:
  - Higher Certificate in Business in Equine Studies. (AL652)
- Enniskillen College:

BSc in Equine Management (UCAS Course Code: D322)

NUI Maynooth:

BBS/BBA Equine Business (MH405)

Kildalton:

Level 6

This course may also be used by students to progress to a variety of equine courses in UK colleges and universities.



#### **Certification:**

QQI Level 5 Award in Horsemanship (5M3371)

**Head of Department:**Paul Shortall

**Course Co-ordinator:**Aoife McCann

**Duration:** One Year



QQI Level 5 Award in Laboratory Techniques (5M3807)

**Head of Department:**Paul Shortall

**Course Co-ordinator:** Elaine O'Mahony

**Duration:** One Year



## PROFILE: Chloe O'Brien

My time in BIFE was an unforgettable experience. The year was filled with amazing tutors, classes and great friends. The Pre-University Science course was extremely well organised and was great fun to participate in. I learnt major key skills in all of the Science disciplines which I have carried on with me to Maynooth University. It was a great year and an amazing college too. The staff are so helpful and the friends I made are lifelong. I thoroughly enjoyed the year in Bray.

## SCIENCE — PRE-UNIVERSITY (HK)

QQI Level 5 Award

The purpose of the course is to prepare learners for entry to first year of a degree course in science or a science-related field in a Higher Education Institution. The course is aimed and designed for learners who may not have studied all of the science subjects previously. It has a large emphasis on both theoretical knowledge and practical skills necessary in Biology, Chemistry and Physics. This course has had outstanding results with most graduates progressing to top rated Universities.

#### **Programme of Study**

- Anatomy & Physiology
- Biology
- Physics
- Laboratory Skills
- Chemistry
- Mathematics
- Communications
- Work Experience

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent with at least one science subject and minimum entry requirement Ordinary Level Maths. Extenuating circumstances may be considered
- Leaving Certificate Applied with a
   Distinction profile to include QQI Level
   4 Biology
- Full QQI Level 4 Certificate with a Distinction profile and a science subject
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants should have good basic literacy skills and mathematical skills.

#### **Career Opportunities**

- Pharmaceutical Research
- Laboratory Technicians
- Clinical Trial Monitoring
- Medical Research

## **Higher Education Progression\***

**Examples of potential courses include:** 

• LICD:

Science (DN250)
Forestry (DN271)
Dairy Business (DN252)
Agricultural Science (DN250)
Food Science (DN261)
Agri Environmental-Sciences (DN253)
Horticulture, Landscape and Sports
Turf Management (DN272)

#### TU Dublin:

Science (TU755) Bio Science (TU751) Food Innovation (TU881)

#### DCU:

Physics with Astronomy (DC167)
Applied Physics (DC171)
Science Common Entry (DC201)
Genetics and Cell Biology (DC168)
Chemical and Pharmaceutical Sciences (DC162)
Sport Science and Health (DC202)

#### · UCC:

Chemical Sciences (CK406)
Biological and Chemical Sciences (CK402)
Genetics (CK405)
Food Science (CK505)
Nutritional Science (CK504)

Please note that the courses listed above are only a select few, many other courses can be entered using this QQI award, please visit www.careersportal.ie for more.

## FORENSICS - APPLIED SCIENCE (HS)

**QQI LEVEL 5 Award** 

This course will provide participants with a broad knowledge of the core sciences and an understanding of the Irish legal system. Participants will develop useful skills through hands-on laboratory work as well as an appreciation of the concepts particular to forensics. Students will also develop skills in problem solving, organisation, team work, effective communication and the use of technology. These skills are relevant to a wide variety of industries and professions including in An Garda Siochana, the Defence Forces, the State Laboratory and the Forensic Science Laboratory.

#### **Programme of Study**

- Anatomy & Physiology
- Criminal Law
- Criminology
- Biology
- Laboratory Skills
- Chemistry
- Mathematics
- Communications
- Work Experience

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent with at least one science subject and minimum entry requirement Ordinary Level Maths. Extenuating circumstances may be considered
- Leaving Certificate Applied with a
   Distinction profile to include QQI Level
   4 Biology
- Full QQI Level 4 Certificate with a Distinction profile and a science subject
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants should have good basic literacy skills and mathematical skills.

### **Career Opportunities**

- Pharmaceutical Research
- Laboratory Technician
- · Clinical Trial Monitoring
- Medical Research
- · Chemical Engineering
- · Biomedical Engineering
- Biotechnology

#### **Higher Education Progression\***

**Examples of potential courses include:** 

UCD:

Science (DN250) Forestry (DN271) Food Science (DN261)

• TCD:

Physical Sciences (TR063)

TU Dublin:

Science (DT271) Bio-Science (DT259) Analytical Chemistry (TU851)

ucc

Chemistry with Forensic Science (CK402)

Criminology (CK113)

ITT

DNA and Forensic Analysis (TA326)

Please note that the courses listed above are only a select few, many other courses can be entered using this QQI award, please visit www.careersportal.ie for more.



#### **Certification:**

QQI Level 5 Award in Laboratory Techniques (5M3807)

**Head of Department:** 

Paul Shortall

**Course Co-ordinator:** 

Elaine O'Mahony

**Duration:** One Year



PROFILE: Aura Naceviciute

I chose this course because I was always interested and fascinated by the science behind forensic science and science in general. The forensic science course in BIFE has provided me with more than enough opportunities in showing me what forensic science is about, the modules within the course are broad ranged and very interesting. I never would have known if I liked criminology and criminal law but thanks to this course my curiosity and love for forensic science keeps growing. All of the teachers are kind and very helpful. The atmosphere around the college is really positive and friendly and everyone is kind to each other. I hope to use my results from this course in BIFE to go on to study Forensic Science in University College Cork.



QQI Level 5 Award in Engineering Technology (5M2061)

**Head of Department:** 

Paul Shortall

**Course Co-ordinator:** 

**David Connell** 

**Duration:** One Year



PROFILE: Cian O Hara

I really wasn't sure what I wanted to pursue as a career, but my year studying in BIFE helped me figure out what I wanted to do in the future. I don't think there was one module I didn't enjoy. The teaching was excellent. I finally got my head around concepts in maths that I hadn't previously understood which was a confidence booster. Every Tuesday we had mechanics and electronics in IT Tallaght. This gave us an introduction to the material that we would be covering in third level. I found that this course gave a great indication for what to expect continuing on to college. I'm now doing a mechanical engineering degree at TUD and am really enjoying it. I do encourage anyone who chooses to do Pre-University Engineering to put all their effort into every subject and go beyond the brief to get the most out of the year, especially in Engineering practical where there is so much freedom in the workshop to do what you want.

## ENGINEERING PRE-UNIVERSITY (HV)

**QQI Level 5 Award (in conjunction with IT Tallaght)** 

This course provides a foundation for students who wish to pursue further studies in Engineering at Third Level. It is devised for school leavers and also for mature applicants. It will enable graduates to progress to third level courses or to pursue opportunities in apprenticeships or employment.

#### **Programme of Study**

- Engineering Workshop Theory
- Engineering Workshop Processes
- Mechanics\*
- Physics
- Computer Aided Draughting (CAD)
- Mathematics
- Work Experience/ Personal Professional Development
- Communications
- Electronics\*

#### Components subject to change

\* These Modules are taught in I.T. Tallaght one day per week. Bus service provided.

## **Entry Requirements**

One of the following:

- Leaving Certificate or equivalent (Minimum Requirement Ordinary Level Mathematics). Extenuating circumstances may be considered
- QQI Level 4 Award
- Mature Applicants

Places are offered following a successful interview.

#### **Career Opportunities**

Engineering careers in healthcare, design, communications, manufacturing, food production, power generation and transport are some of the industries that graduates of engineering work in. Engineers contribute to technologies that we use every day. People use mobile phones, computers, the internet, high definition TV and digital cameras every day. Today the world is connected through communications systems. The smart grid, electric cars, robotics, the music industry, and countless other systems and areas are continually developing and advancing.

As an engineering graduate, you will be involved

in designing, building, automating, testing and managing. You may work on aircraft engine production, power station maintenance, water filtering plants, computer chip production systems, pharmaceutical production facilities or light rail systems.

#### **Higher Education Progression\***

**Examples of potential courses include:** 

• TU Dublin (Tallaght Campus):

Higher Certificate in Electronic Engineering Level 6 (TA201)

Higher Certificate in Mechanical Engineering Level 6 (TA203)

BSc in Mechanical Engineering Level 7 (TA213)

BSc in Energy & Environmental Engineering Level 7 (TA215)

BSc in Electronic Engineering Level 7 (TA216)

BSc Hons. In Mechanical Engineering (TA222)

BSc Hons in Energy Systems Engineering (TA223)

• TU Dublin (City Campus):

BSc In Biosciences (DT259)

Civil Engineering (DT004)

BSc in Engineering (General Entry DT097)

Mavnooth:

BSc in Product Design (MH305)

IT Carlow:

Aircraft Systems (CW507)

Please note that the courses listed above are only a select few, many other courses can be entered using this QQI award, please visit www.careersportal.ie for more.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# COMPUTER SOFTWARE DEVELOPMENT (NA) QQI Level 5 Award

This course is designed to provide a foundation in programming and software development. As well as learning the technical skills needed to write software, computational methods and problem solving will be a key component of this course. On successful completion students wishing to acquire a higher level of professional software development skills can avail of progression routes onto our Level 6 Advanced Certificate in Computer Systems & Networks or alternatively may apply via the CAO onto an undergraduate degree programme in a range of third level institutions. Assessment will be through continuous assessment and examinations.



- Fundamentals of Object Orientated Programming
- Software Architecture
- Maths for Information Technology
- Programming and Design Principles
- · Database Methods
- Software Testing
- Communications
- Work Experience

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/H7's) or its equivalent with minimum entry requirement Ordinary Level Maths Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- · QQI Level 4 Certificate Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

Applicants should have good basic literacy and mathematical skills.

## **Career Opportunities**

- Software Developer
- Mobile App Developer

#### **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE:

Software Development QQI Level 6 (6M0691)

TU Dublin:

BSc in Computing (DT211)
BSc in Games Design (DT508)
BSc in Computing (TA312)
BSc in Information Technology

· IADT:

BSc (Hons) in Creative Computing (DL836)

IT Carlow:

BSc in Computing Games Development (CW208)

IT Blanchardstown:

BSc in Information Technology (BN013)

Please note that the courses listed above are only a select few, many other courses can be entered using this FETAC award, please visit www.careersportal.ie for more.



#### **Certification:**

QQI Level 5 Award Computer Systems and Networks (5M0529)

**Head of Department:** 

Paul Shortall

**Course Co-ordinator:** 

Paul Shortall

**Duration:** 

One Year



QQI Level 5 Award in Computer Systems and Networks (5M0536)

#### **Head of Department:**

Paul Shortall

#### **Course Co-ordinator:**

Paul Shortall

#### **Duration:**

One Year



## PROFILE: Gabriel Ichim

I am very proud of my Advanced Certificate in Networks & Software Systems and am pleased that I had the opportunity to earn it at Bray Institute of Further Education. The competency and the professionalism of the teachers were nothing less than outstanding. I had completed the Level 5 Information Technology course at this college when I started the program in 2013. On completion of the course I progressed directly into 3rd Year at Institute of Technology Tallaght pursuing a Bachelor of Science in IT Management degree, and working as a Data Analyst for an Irish company. On a daily basis, I must apply various aspects of theory and techniques that I learned during my time at Bray Institute of Further Education. I genuinely endorse Bray Institute of Further Education and everything for which it stands.

## **COMPUTER SCIENCE (NB)**

**QQI Level 5 Award** 

Computer science requires skills that are in-demand in practically every industry in today's technology-dependent world. This course is suitable for students who are looking for a career with a comprehensive grounding in computing. It will develop your knowledge and skills in programming, mobile app development as well as computer systems and architecture, operating systems and networking technologies. Assessment will be through continuous assessment and end of year examinations.

Students wishing to acquire a higher level of professional technical skills can avail of progression routes onto our Level 6 Advanced Certificate in Computing Systems & Networks or alternatively suitably qualified graduates may apply via the CAO onto an undergraduate degree programme in a range of third level institutions.

#### **Programme of Study**

- Programming and Design Principles
- Mobile Technologies
- Computer Systems Hardware
- Networking Essentials
- Operating Systems
- Maths for Information Technology
- Work Experience
- Communications

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/H7's) or its equivalent with minimum entry requirement Ordinary Level Maths. Extenuating circumstances may be considered
- QQI Level 4 Award with a distinction profile
- Leaving Certificate Applied with a merit profile
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

Applicants should have good basic literacy and mathematical skills.

#### **Career Opportunities**

This course offers a range of skills in computer and networks maintenance, programming, app development and operating systems. These are areas that are experiencing skill shortages.

## **Higher Education Progression\***

Examples of potential courses include:

- BIFE
  - Computing Systems and Networks QQI Level 6 (6M0695)
- TU Dublin:
  - BSc in Computer Science (TU856) BSc in Networking Technologies (TU716)
- Maynooth University: Computer Science/Multimedia, Mobile and Web (MH601)
- UCD: Computer Science (DN201)

Please note that the courses listed above are only a select few, many other courses can be entered using this FETAC award, please visit www.careersportal.ie for more.

## **COMPUTER NETWORKS AND CYBER** SECURITY (NC) QQI Level 6 Award

There is increased demand for IT professionals who design, implement and troubleshoot computer networks. This advanced certificate course is designed to provide the necessary skills to meet this need, focusing on a higher level of IT specialist skills in the area of network design, installation, configuration and administration, as well as how they can be applied in modern technologies. You will also acquire the skills to identify security threats and apply appropriate mitigation strategies. The nature of computer networking demands that network specialists are problem solvers with excellent attention to detail as well as having skills in coding and mobile technology development. Suitably qualified graduates may apply via the CAO onto an undergraduate degree programme in a range of third level institutions.

#### **Programme of Study**

- Physical and Logical Networking
- Systems Software
- Mobile Technologies & App Development
- **Object Oriented Programming**
- Information Technology Administration
- Network Infrastructure
- Communications
- Work Experience
- Mathematics
- Security

Components subject to change

### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent with relevant experience and minimum entry requirement Ordinary Level Maths. Extenuating circumstances may be considered
- qualification at QQI Level 5
- but with comprehensive relevant experience in the area will be considered

#### **Career Opportunities**

This course offers a range of skills in networking, programming, app development and operating systems. These are areas that are experiencing skill shortages. Graduates will be equipped with a skill set that will enable them to seek employment or successfully progress to higher education.

#### **Higher Education Progression\***

**Examples of potential courses include:** 

UCD:

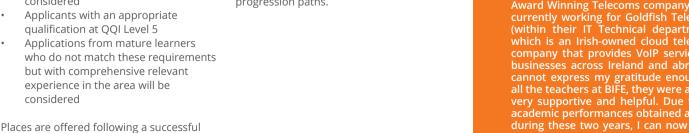
Computer Science (DN201) Information and Communications Studies (DN520)

TU Dublin:

Computing (TU756)

Computer Science TU856

\*This is a selection of some of the available progression paths.





#### **Certification:**

OOI Level 6 Award in Computer Systems and Networks (6M0695)

**Head of Department:** Paul Shortall

**Course Co-ordinator:** Paul Shortall

**Duration:** One Year



## **PROFILE:** Liviu Runcan

Certificates awarded while in BIFE: 2015 - 2016 Computer Systems & Networks OOI level 5. 2016 - 2017 Computer Systems & Networks QQI level 6.

Signing up to BIFE (Computing courses level5/6), was the best decision I ever took. It opened so many doors for me and I am now working for a National Award Winning Telecoms company. I am currently working for Goldfish Telecoms (within their IT Technical department), which is an Irish-owned cloud telecoms company that provides VoIP services to businesses across Ireland and abroad. I cannot express my gratitude enough to all the teachers at BIFE, they were always very supportive and helpful. Due to my academic performances obtained at BIFE during these two years, I can now apply to almost any 3rd level institution and will be pursuing a Bsc Degree in Computer Science (part-time) while working.



QQI Level 5 Applied Ecology Award (5M5028)

**Head of Department:**Paul Shortall

**Course Co-ordinator:** Elaine O'Mahony

**Duration:** One Year

# APPLIED ECOLOGY AND BIODIVERSITY STUDIES (HU) QQI Level 5 Award

The purpose of this course is to enable the learner to acquire the knowledge, skill and competence to independently and collaboratively analyse and report on the biological diversity within eco systems and the correct management of the earth's resources. Additionally, completion of this course will aid progression to further or higher education.

#### **Programme of Study**

- Ecological Field Methods
- Biological Diversity
- Sustainable Water Management
- Communications
- Work Experience
- Environmental Studies
- Applied Permaculture
- Permaculture Design
- Soil Science

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/H7's) or its equivalent with at least one science subject and minimum entry requirement Ordinary Level Maths. Extenuating circumstances may be considered
- Leaving Certificate Applied with a distinction profile to include QQI level 4 Biology
- Full QQI Level 4 with a distinction profile and with a science subject
- Mature applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants should have good basic literacy skills and mathematical skills.

## **Career Opportunities**

- Energy Consultant
- Environmental Consultant
- Environmental Education Officer
- Nature Conservation Officer
- Waste Management Officer

#### **Higher Education Progression\***

**Examples of potential courses include:** 

UCD:

Archaeology, Geography & History – Social Sciences DN700 AGH

Environmental and Natural Resource Management (Thurles) LC408

CIT:

Environmental Engineering CR055

Please note that the courses listed above are only a select few, many other courses can be entered using this QQI award, please visit www.careersportal.ie for more.

# TEACHER TRAINING & EDUCATION - PRE UNIVERSITY (HO) QQI LEVEL 5 Award

The purpose of this award is to enable learners to acquire the knowledge, skill and competence to engage with the education and training sector, gaining an appreciation of underpinning philosophies and requirements, to consider professional practice and development opportunities, and or to progress to further or higher education in the field.

There are many links to teacher training from this course.

#### **Programme of Study**

- Concepts in Education and Training
- Interpersonal and Group Behaviour
- Training and Development Contexts
- Peer Mentoring
- Psychology
- Research and study skills
- Word Processing
- Communications
- Work Experience

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants should have good basic literacy and mathematical skills.

### **Career Opportunities**

This course is ideal for those wishing to pursue a career in education or training in the following areas:

- Team mentoring
- Professional development trainer
- Working in the early childhood sector
- Curriculum development assistant

Graduates of this course can enter Post-Primary education courses to become a post-primary school teacher.

#### **Higher Education Progression\***

Graduates are eligible to apply through the CAO and/or the Higher Education Links Scheme for entry to year one of a range of higher certificate and degree programmes at Institutes of Technology and Universities such as:

#### DCU:

Education and Training (DC235)
Post Primary Education (DC010,
DC011, DC012)

#### UCD:

Social Policy and Sociology: DN750 Psychology

Please note that the courses listed above are only a select few, many other courses can be entered using this FETAC award, please visit www.careersportal.ie for more.



#### **Certification:**

QQI Level 5 Award in Education and Training (5M3635)

**Head of Department:**Paul Shortall

Course Co-ordinator: Laura Cullen

**Duration:** One Year



QQI Level 5 Award in Food Science (5M5267)

**Head of Department:**Paul Shortall

Course Co-ordinator: Laura Cullen

**Duration:** One Year



## **PROFILE:** Kim Healy

I chose the Nutrition and Food Science course in BIFE as I have always loved food science and the nutritional aspects of food. This course has a nice balance between practical and theoretical learning. I found all of the modules interesting, however, I really enjoy the Food Processing module. During the course, I am gaining a lot of hands on experience whilst doing the experiments as well as a keen interest in food processing. I also love learning about the science behind these processes. My tutors are extremely helpful, supportive and approachable if ever I have questions. Overall, I would highly recommend BIFE and this course to anyone who wants to further extend their knowledge of food and the Food Industry. After this course, I hope to study either Human Nutrition or Food Science in UCD. I have also been considering studying Environmental Health in DIT.

# DIETETICS, NUTRITION & FOOD SCIENCE (HZ) QQI LEVEL 5 Award

In order to respond to the current needs of the food industry this Food Science and Nutrition course aims to educate students in a comprehensive range of disciplines including scientific, culinary and technological areas, in order to meet with the requirements of nutritional and functional food industries. Students will learn the fundamental knowledge of food science and the importance of food safety and nutrition in bringing a product to market. As a food scientist, you are involved in all aspects of product development. The ultimate goal of this programme is to ensure that students get practical hands on experience of the food industry and gain key transferable skills. This course is ideally suited for students who are interested in preparing for a career and/or further education in agriculture, food or science.

#### **Programme of Study**

- Dietetics
- Nutrition
- Food Chemistry
- Food Processing
- Microbiology
- Food Safety and HACCP
- Communications
- Laboratory Skills
- Work Experience
- Mathematics (Learners may also have the opportunity to study Maths (5N1833) as an extra module)

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied with a distinction profile to include QQI level 4 Biology
- Full QQI Level 4 with a distinction profile and with a science subject
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants should have good basic literacy and mathematical skills.

### **Career Opportunities**

This practical course will allow graduates to potentially set up their own food business or apply for employment in the agri-food industry for positions in food production and management, quality assurance, food research or food innovation and product development.

#### **Higher Education Progression\***

Graduates are eligible to apply through the CAO and/or the Higher Education Links Scheme for entry to year one of a range of higher certificate and degree programmes at Institutes of Technology and Universities such as:

#### TU Dublin:

BSc Level 8 in Nutraceuticals in Health and Nutrition (TU882)

BSc Level 8 in Science - General Entry (TU854)

BSc Level 8 in Environmental Health (TU869)

BSc level 7 in Biosciences (TU751)

Food Science and Management (TU645)

Higher certificate in food science and management (DT424)

BSc Level 8 in Food Innovation (TU881)

#### TCD:

BSc Level 8 in Biological and Biomedical Sciences (TR060)

Please note that the courses listed above are only a select few, many other courses can be entered using this FETAC award, please visit www.careersportal.ie for more.

# BREWING AND DISTILLING TECHNOLOGY (LJ) QQI LEVEL 5 Award

The course will provide an introduction into the basic scientific background, the technical aspects and an understanding of the whole process of brewing and distilling. It will prepare Learners for work as a brewing and distilling technician in a micro-brewery. Additionally, this course enables entry into a first year of a degree course in food science or a science related field within higher education.

The course is aimed and designed for learners who may not have studied many science subject previously. It has a large emphasis on both theoretical knowledge and practical skills that cross both the food and drinks industries, for example, food and drink chemistry, processing, safety and general laboratory skills.

#### **Programme of Study**

- Brewing & Distilling Technology
- Food & Drink Processing
- Microbiology
- Food Safety and HACCP
- Food Chemistry
- · Laboratory Skills
- Communications
- Work Experience
- Mathematics (learners may also have the opportunity to study Maths (5N1833) as an extra module)

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied with a distinction profile to include QQI level 4 Biology
- Full QQI Level 4 Award with a distinction profile and with a science subject
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants should have good basic literacy and mathematical skills.

## **Career Opportunities**

Employment in:

- The growing Irish Beer sector
- The Micro-Brewery Industry
- The Distilling Industry (28 Distilleries in Ireland)

#### **Higher Education Progression\***

Graduates are eligible to apply through the CAO and/or the Higher Education Links Scheme for entry to year one of a range of higher certificate and degree programmes at Institutes of Technology and Universities such as:

#### Carlow IT:

BSc Level 8 in Brewary & Distilling (CW108)

#### TU Dublin:

Higher Diploma in Food Science and Technology (TA SFSCT HD)

BSc Level 7 in Bioanalysis (TA311) Higher Certificate in Food Science and Management (DT424)

BSc Level 7 in Food Innovation (DT7421)

Higher Certificate Food Sales & Culinary Practice (DT404)

Please note that the courses listed above are only a select few, many other courses can be entered using this FETAC award, please visit www.careersportal.ie for more.



#### **Certification:**

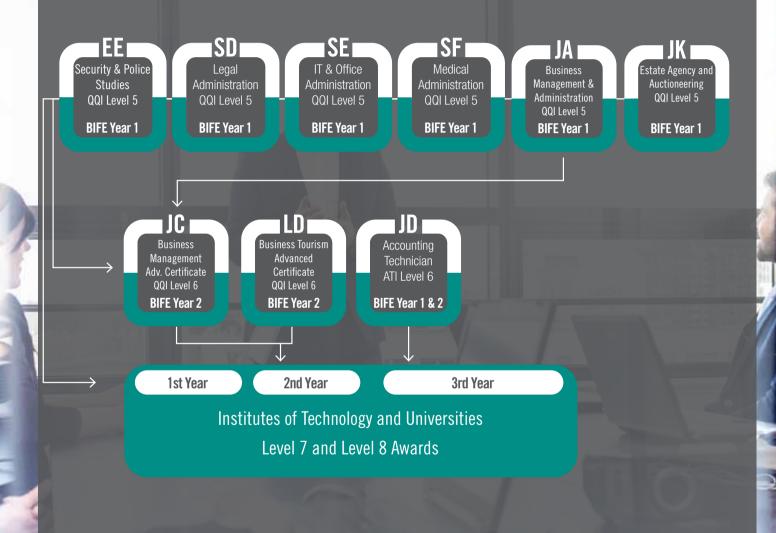
QQI Level 5 Award in Food Science (5M5267)

**Head of Department:**Paul Shortall

**Course Co-ordinator:** Elaine O Mahony

**Duration:** One Year

# BUSINESS PROGRESSION ROUTE



# BUSINESS MANAGEMENT & ADMINISTRATION (JA) QQI Level 5 Award

This course combines a wide range of Business modules including Marketing, Entrepreneurial Skills, Statistics and Business Administration. It meets the increasing demand from employers for qualified workers who are proficient in a variety of business skills. Learners complete work placements in the business area and gain valuable experience in the sector leaving them ready for either employment or progression into further study at Level 6 or Third Level. Throughout the year students also develop practical skills in Business Administration, Entrepreneurial Skills and Market Research. They have the opportunity also to attend Events in Business and gain valuable knowledge from external speakers and industry specialists.

### **Programme of Study**

- Bookkeeping Manual & Computerised
- Business Administration Skills
- Communications
- Entrepreneurial Skills
- Marketing Practice
- Statistics
- Word Processing
- Work Experience
- Modules subject to change

### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

## **Career Opportunities**

Employment within the following sectors:

- Business
- Finance
- Administration
- Marketing
- Teaching

## **Higher Education Progression\***

**Examples of potential courses include:** 

• BIFE:

QQI Level 6 course in Management (6M4587) (JC)

DCU:

Business Studies (DC111) Aviation Management (DC117)

TU Dublin:

Business Studies (DT315)

International Hospitality Management (DT401)

Accounting and Finance (TA121)

Management (TA122)

Marketing (TA123)

Maynooth University:

Arts Anthropology (MH101)

European Studies (MH108)



#### **Certification:**

QQI Level 5 Award in Business Studies (5M2102)

**Head of Department:** Ruadhan Duggan

Course Co-ordinator: Niamh McCall

**Duration:** One Year



PROFILE: Ross Denton

I'm very lucky that I had the chance to study the QQI Level 5 business management & administration course in BIFE. As it has given me an opportunity that I thought I'd never be able to get. After I left school at 16, I was concerned that I might have lost my chance of getting into university or even getting a decent job. But after doing this course, it's definitely made it possible. The course is great and gives you a solid understanding into the different areas of business such as marketing, administration, communications and statistics. The staff are brilliant and do everything they can to help you succeed. Which from all of that, led me to where I am now, as I'm currently an undergraduate in Maynooth University studying Politics and Economics and hoping to then get my masters in International Relations to pursue a career in the European Commission. Overall I would advise anyone who is interested in this course to definitely give it a go as it can do great things for you as it did for me.



# BUSINESS MANAGEMENT — ADVANCED CERTIFICATE (JC) QQI Level 6 Award

#### **Certification:**

QQI Level 6 Award in Management (6M4587)

### Head of Department:

Ruadhan Duggan

### Course Co-ordinator:

Ruadhan Duggan

## **Duration:** One Year



## PROFILE: Alison Duff

"Choosing the Advanced Management FETAC Level 6 course at the Bray Institute was one of the best decisions I have ever made. I had completed a FETAC Level 5 course in Business and was determined to progress to the next level with the hope of realising a lifelong dream to attend college and obtain my degree. I came across the Institute's prospectus online and was amazed at the choice of courses now available to me. I cannot stress enough how beneficial it has been for me to attend the course in BIFE. Everything that was covered in the classes has been of huge benefit to me here at college and made the transition almost seamless for me. Course content is current, relevant and taught in a very professional manner, in a welcoming and friendly environment." Alison Duff progressed from BIFE to a degree in Logistics and Supply Chain Management at DIT.

This course enables learners to develop their academic, practical and analytical skills in the business area. The course consists of academic study, practical workshops, field study visits and a range of assignments. There is a strong emphasis on entrepreneurship throughout the course. Graduates may proceed to employment, third level study or set up their own businesses. Guest speakers from the business sector visit the Institute and learners attend business presentations and seminars.

#### **Programme of Study**

- Business Management
- Consultative Selling
- Finance
- Personal and Professional Development
- Entrepreneurship
- Communications
- · Event Management
- Human Resource Management

Modules subject to change

## **Entry Requirements**

One of the following:

- Full QQI Level 5 award or equivalent.
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

## Career Opportunities

Graduates may set up their own Business Enterprise and there is a strong emphasis on Entrepreneurship within this course.

Employment within the following sectors:

- Business
- Finance
- Administration
- Customer Service
- Marketing

### **Higher Education Progression\***

Links to a wide range of courses through the higher Education Links Scheme (HELS) including:

- NUI Galway: Commerce(GY201)
- Maynooth University: Law and Business (MH502)
- UCD: Business and Law (DN610)

#### Direct entry links:

Progression to 2nd year of various third level Courses including courses at DIT, IADT and IT Tallaght may also be available to JC Graduates. Places are allocated subject to availability and results at QQI Level 6.

# ACCOUNTING TECHNICIAN (JD - YR 1 / JE - YR 2) ATI Level 6 Award



The institute of accounting technicians is the leading accounting technician body in Ireland with over 13,000 members. The ATI qualification is internationally recognised and graduates are qualified to work in the accounting profession in Ireland or abroad. The Institute has achieved a high success rate in these exams. The ATI offers extensive learner support and advice. In recent years BIFE learners have achieved some of the highest grades in the country in the ATI examinations. In the 2016 Exams Sandra Colgan achieved Joint 1st Place and Niamh Heaney achieved 3rd place overall in Ireland in the 2nd ATI exams. Many other previous students have performed highly in the ATI Exam National Rankings. In recent years many BIFE students have progressed to Third level study with 5 of the 2017 Graduates gaining entry to Year 3 of the Finance Degree at IT Tallaght.

#### **Programme of Study**

#### Year One

- Law & Ethics
- Business Management
- Financial Accounting I
- Taxation I

#### Year Two

- Advanced Financial Accounting
- Advanced Taxation
- Integrated Accounting Systems
- Management Accounting

Modules subject to change

### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/H7's) or its equivalent (including a minimum 05 grade in English and either Maths or Accountancy). Extenuating circumstances may be considered.
- Leaving Certificate Applied Students should contact the ATI (01 649 8180 or 649 8100)
- Applications will be considered from mature learners who do not meet these requirements.

Places will be offered following a successful interview.

## **Career Opportunities**

- Accounting Practice
- Financial Services
- Taxation
- Accounting positions in both Private & Public Sectors

### **Higher Education Progression\***

**Examples of potential courses include:** 

- TU Dublin:
   BA in Accounting & Finance 3rd Year
   (TU911)
- Athlone IT:
  BA in Accounting & Law (AL853)
- Waterford IT: BA in Accounting (WD084)
- Cork Institute of Technology (CIT): Bachelor of Accounting (CR400)
- Swansea Metropolitan University:
   BA in Accounting
   BA in Business Studies
   BA in Accounting & Finance (3rd Year)



#### **Certification:**

Accounting Technicians Ireland (ATI) Level 6 Award Yr 1 & Yr 2 QQI Award (5M0528)

Head of Department:

Ruadhan Duggan

Course Co-ordinator: lack Carroll

**Duration:** Two Years



PROFILE: Sandra Colgan

As a mature student and mum it was a big decision to return to full-time education after years in industry, but from the start I found the team at BIFE helpful and welcoming. The class sizes are small so you get to know everyone and make new friends. The teachers are really excellent and prepared us well for the ATI exams. Early in the course they gave us some good advice; to get into a study routine, use the library resource and form study groups to help and support each other. I have really enjoyed studying at BIFE and am thrilled with our ATI results - all the hard work paid off and the two years have flown by. Both ATI and BIFE have excellent higher education links with Institute of Technology Tallaght (ITT), and I have now entered third year of the Accounting & Finance degree course with my BIFE classmates. They say "education opens doors" and I couldn't recommend BIFE highly enough to school leavers and mature students alike. Sandra Colgan achieved Joint 1st Place in Ireland in the ATI Year 2 exams in 2016.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie



QQI Level 6 Award in Tourism with Business (6M5012)

**Head of Department:** Ruadhan Duggan

**Course Co-ordinator:** Ruadhan Duggan

**Duration:** One Year



## PROFILE: Benny Deans

Having completed the Tourism, Reception and Event Management Level 5 course, I moved on to the Business Tourism/ Advanced Management Level 6. Prior to completing Level 6 I gained advanced entry into Napier University, Edinburgh where I am studying for my dream career in International Festival and Event Management. I did have some new tutors who were as guiding and helpful as the previous year. I have never been in an environment such as BIFE where the tutors are genuinely passionate to see you progress in your chosen education/ career. Although I am now studying an honours Level 8 degree. I honestly owe my gratitude to my tutors at BIFE for playing a huge part in the experiences, skills and knowledge gained there.

# BUSINESS TOURISM ADVANCED CERTIFICATE (LD) QQI Level 6 Award

This course combines a wide range of modules including Tourism Policy and practice, Entrepreneurship, Event Management and Business Management Skills. It meets the increasing demand from employers for qualified workers who are proficient in a wide range of business skills. Throughout the year students are involved in Entrepreneurial Activity, Market Research, events linked to the tourism industry and indeed benefit from exposure to external speakers and industry specialists.

#### **Programme of Study**

- Tourism Policy and Practice
- Communications
- Personal and Professional Development
- Business Management
- Entrepreneurship
- Consultative Selling
- Event Management
- Human Resource Management

Components subject to change

## **Entry Requirements**

One of the following:

- Full QQI Level 5 award or equivalent.
- Mature Applicants and those with industry skills or other qualifications.

Places are offered following a successful interview.

### **Career Opportunities**

- Business Administration
- · Customer Service
- Marketing
- Sales
- Transport Operators
- · Hospitality Sector
- Event Management
- · Hotel & Catering Operations

### **Higher Education Progression\***

**Examples of potential courses include:** 

UCD:

BA in Arts - Information & Communication Studies (DN520)

Maynooth:

BA in Arts - Geography (MH101)

UCC (NUI):

Arts - Archaeology (CK101)

Arts International (CK108)

Geographical and Archaeological Sciences (CK107)

# **LEGAL ADMINISTRATION (SD)**

# **QQI Level 5 Award**

This one-year OOI Level 5 certificate course is designed to enable you to work in a legal environment or to prepare for a career in the legal profession by progressing to higher education. In addition to developing your technical skills in a range of office-related activities, you will have a specialist focus on legal practice. You will develop your Microsoft Office skills alongside fast and accurate keyboarding. In completing this course, you will feel confident about working in any general office or legal environment and have developed strong individual and team skills.

In addition, successful graduates of this course may also take the next step and progress to higher education or university to continue their studies to achieve a full law degree.

# **Programme of Study**

- Legal Practice and Procedures
- **Business Law**
- Criminal Law
- Communications
- Work Experience
- Text Production with Data Entry
- Audio Transcription
- Spreadsheets
- Word Processing

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied with a merit profile
- Full QQI Level 4 award with a merit
- Mature Applicants experience will be considered in lieu of formal qualifications

interview.

# **Career Opportunities**

- Legal Executive
- Law Clerk
- Paralegal
- Legal Secretary
- Legal departments of government. insurance or banking
- Compliance departments of business

# **Higher Education Progression\***

Examples of potential courses include:

BIFF:

Management - Advanced Certificate OOI Level 6 (6M4587)

- **TU Dublin:** Law (DT532)
- UCC (NUI):

Law (CK301)

Criminology (CK113)

Law & Business (CK307)

Law (Pathways) (CK 301)





#### **Certification:**

**QOI Level 5 Award in Legal Studies** 

**Head of Department:** 

Ruadhan Duggan

**Course Co-ordinator:** 

Seán Crvan

**Duration:** One Year



# **PROFILE: Fiona** Rooney

As a mature student, with no previous college experience. I chose BIFE to help me achieve my lifelong goal of becoming a Legal Secretary. The Legal Studies course opened up to me, a whole new world of skills and experience needed to work in a Legal working environment. The support and help from the teachers right from day 1 was second to none, and the excellent on-board college facilities made the transition for me as a mature student as smooth and easy as I could have hoped for. During my year at BIFE, I made lifelong friends and gained a new found confidence, helping me to pursue a career in a solicitor's office. I graduated the Legal Studies Course with Distinctions across the board and won Student of the Year. I have obtained a great job in a wellestablished firm and cannot thank BIFE enough for helping me to achieve this. I would highly recommend this course to school leavers and mature students alike.



QQI Level 5 Award in Office Administration (5M1997). Level 5 equivalence on the NFQ

**Head of Department:** Ruadhan Duggan

**Course Co-ordinator:** Mary Murphy

**Duration:** One Year



# PROFILE: Aisling Connick

I always had a customer or patient focused role throughout my career history, working in both a bar and then opticians for a combined 22 years, but felt that I wanted to concentrate more on the medical aspect of patient care. And so, I decided to broaden my skill set and re-train as a medical administrator. I felt this course really suited my needs.

The course itself offered a variety of modules covering various aspects of medical administration and equipped me with the skills needed to persue my chosen career path. It catered for both new and mature college students. The tutors were supportive and passionate about helping students achieve their goals, which really helped me push myself to get the results I hoped for.

I am now working as a medical administrator, where I am also training to become a Primary Care Assistant, putting to use the skills I acquired from BIFE, and I couldn't be happier in my new position.

# MEDICAL ADMINISTRATION (SF)

QQI Level 5 Award

#### (Mornings only)

This one-year QQI Level 5 certificate course is designed to give you a nationally recognised vocational qualification that enables you to work in both the medical/dental and general administration environments. It provides learners with the knowledge and skills to meet the specialist administrative needs of a range of health care occupations as found in hospitals, community health, general and private practice, research, the pharmaceutical industry and complementary medicine. The course is based around general areas of administration and business, secretarial skills, key concepts of computing and its uses in the workplace. The course enables learners to progress directly into employment.

# **Programme of Study**

- Information & Administration
- Word Processing
- Communications
- Work Experience
- Text Production
- Audio Transcription
- Spreadsheets
- Medical Terminology

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

# **Career Opportunities**

- The HSE
- Clinics
- Private hospitals
- General medical / dental practices
- Opportunities exist to practice abroad for those with language skills

# **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE:

Management – Advanced Certificate QQI Level 6 (6M4587)

Athlone IT:

Business (AL 850) Business & Law (AL 851)

UCD:

Arts (DN520) History (DN530)

Marino Institute:

Education Studies (CM010)

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# IT & OFFICE ADMINISTRATION (SE)

# **QQI Level 5 Award**

#### (Mornings only)

This one-year Level 5 Award course is designed to provide learners with a high level of proficiency in administrative, business and IT skills. It caters for those at entry level or those wishing to upskill and/or change career. You will develop your general office skills and become technically proficient in an administration / office environment. Ideally suited to those wishing to upskill and return to the workplace.

# **Programme of Study**

- Information & Administration
- Word Processing
- Communications
- Work Experience
- **Customer Service**
- **Text Production**
- Audio Transcription
- Spreadsheets
- Database

Components subject to change

# **Entry Requirements**

#### One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

# **Career Opportunities**

- Schools
- Hospitals
- Corporate Settings
- **Government Agencies**
- Legal and Medical Offices

# **Higher Education Progression\***

Examples of potential courses include:

BIFF:

Management - Advanced Certificate QQI Level 6 (6M4587)

Athlone IT: Business (AL850)

Business & Law (AL851)

UCD:

History (DN530)

Marino Institute:





#### **Certification:**

OOI Level 5 Award in Office Administration (5M1997)

**Head of Department:** 

Ruadhan Duggan

Course Co-ordinator: Mary Murphy

**Duration:** One Year



**PROFILE:** Katie **Byrne** 

in Office Administration QQI Level 5 in 2016. I found the course very helpful and interesting. It has enabled me to pursue a career in Clerical Administration. I got to meet and make new friends on the course with the same interests.



# Certification: QQI Level 5 Award in Security Studies (5M2110)

- QQI Level 5 Award in Security Studies (5M2110)
- Door Licence Certificate (PSA)
- Retail Licence Certificate (PSA)
- Self Defence Certificate (FMA)
- Crisis Prevention (CPI)
- First Aid (BIFE)

# **Head of Department:** Ruadhan Duggan

# **Course Co-ordinator:**Niamh McCall

# **Duration:** One Year



# PROFILE: Eoin Kenny

Going to BIFE was the best thing I ever did. I learned all the skills needed to work in security in these hard times. The help and support I got from Charlie Batt and his expert team was second to none. I was long term unemployed. Now I enjoy the dignity of a full time job. I highly recommend it. Thanks to all at BIFE.

# **SECURITY & POLICE STUDIES (EE)**

# QQI LEVEL 5 Award

This course is designed to prepare learners for employment in the security industry. The course material provides an introduction to the relevant areas of the industry in Ireland. An integral part of the course is the work placement, giving learners on-the-job experience. This course can be a valuable addition to those who may apply to join An Garda Síochána, the Defence Forces or the Prison Services. It has been designed to meet the needs of the security industry. Under the Private Security Services Act 2004 all security personnel are required to register and obtain a licence. Learners who pass Basic Guarding, Security Industry Awareness and Door Security Procedures may apply for a Security licence under the Private Security Services Act 2004.

## **Programme of Study**

- Legal Practice and Procedures
- Security Industry Procedures
- Safety and Health at Work
- Work Experience
- Door Security Procedures
- Crisis Prevention
- Guarding Skills
- Communications
- First Aid
- Customer Service
- Conflict Resolution
- Self Defence

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Garda vetting is necessary prior to work experience placement

# **Career Opportunities**

- Gardaí
- Armed Forces
- Prison Service
- Door Security
- Retail Security

# **Higher Education Progression\***

**Examples of potential courses include:** 

- NUI Maynooth:
   Arts Criminology (MHO1)
- UCC:
- Criminology (CK113)
- NUI Galway:

Business Studies in International Hotel Management (GY261)





# ADULT LEAVING CERTIFICATE (RB)

# **Leaving Certificate**

This course offers those who have never taken the Leaving Certificate a chance to undertake this important examination. All learners can be assured of a friendly and supportive learning environment at Bray Institute of Further Education. Supervised Library Study facilities are provided for learners throughout the day. Advice and support is provided by the Guidance Counsellor.

# **Programme of Study**

- Leaving Certificate classes are offered in a range of subjects.
- The choice of subjects offered will depend on demand.
- The course will have at least six subjects which will include Irish, English, Mathematics, Biology, Art and Geography

## **Entry Requirements**

- No formal qualifications are required
- All applicants are required to attend an interview
- · Mature learners are welcome
- Students must be over 18

Places are offered following successful interview.

# **Education Progression**

Successfully passing the Leaving Certificate will enable students to access PLC Courses where the Leaving Certificate is a minimum entry requirement.



**Certification:**Leaving Certificate

Head of Department: Ruadhan Duggan

**Course Co-ordinator:** Michael Galligan

**Duration:** One Year



PROFILE: Wayne Cox

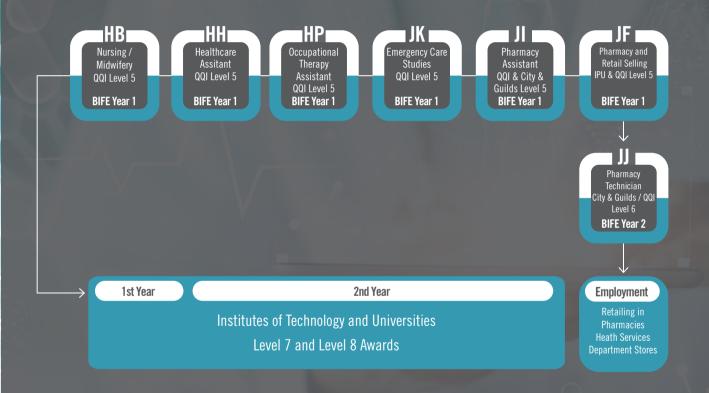
Returning to education after thirty two years was a daunting prospect. The staff at BIFE with their high standard of teaching made the experience an enjoyable one. The teachers made the long forgotten subjects easy to understand.

From my own experience of the Adult Leaving Certificate course, if students are prepared to work hard, then good results are easily achievable. At the age of forty eight I passed with three A1's, an A2 and a B1. It is never too late to further your education.

Wayne Cox
Wexford County Fire and Rescue Service

# **NURSING & HEALTH SCIENCES**

# PROGRESSION ROUTE



# NURSING AND MIDWIFERY STUDIES - PRE UNIVERSITY (HB) QQI LEVEL 5 Award

This course introduces the learner to the role of the nurse and midwife and provides an understanding of the knowledge and skills required to pursue a career in the nursing/midwifery profession. Supporting the learner to progress towards nursing or midwifery at degree level is a priority, evidenced by a high success rate for progression. Experienced nurses who deliver the course, link the academic with the practical elements to enable the learner to gain a real insight into the caring profession. This award provides a link to Nursing / Midwifery Degree programmes in Ireland and the United Kingdom through the CAO and UCAS systems.

# **Programme of Study**

- Anatomy & Physiology
- Nursing Theory and Practice
- Human Growth & Development
- Care Skills
- Infection Prevention and Control
- Communications
- · Work Experience
- Maternity Support
- Mathematics (optional)
- Certificates in
  - First Aid and CPR
  - Manual Handling & Patient Moving Techniques

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied with a distinction profile
- Full QQI Level 4 Award with a distinction profile
- Mature Applicants experience and education will be considered at interview

Places are offered following successful interview.

Learners must be Garda vetted prior to work experience placement. Learners are required to source their own work placement.

# **Career Opportunities**

- Recruitment in public and private sectors
- Nursing homes
- Hospitals
- Agencies
- Community care areas
- General Nursing
- Children & General Nursing (integrated)
- Intellectual Disability Nursing
- Mental Health Nursing
- Midwifery

# **Higher Education Progression\***

**Examples of potential courses include:** 

UCD:

Nursing (DN450)

Children's and General Integrated (DN451)

Mental Health Nursing (DN453) Midwifery (DN452)

TCD:

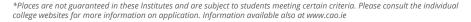
General Nursing (TR091 & TR093) Midwifery (TR913)

DCU

General Nursing (DC 215) Nursing (Intellectual Disability) (DC 217)

- Waterford Institute of Technology: General Nursing (WD116)
   Psychiatric Nursing (WD117)
- United Kingdom:

Nursing and Midwifery Degrees through UCAS application. Students frequently accepted in Scottish Universities





#### **Certification:**

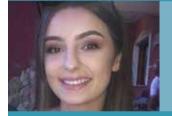
QQI Level 5 Award in Nursing Studies (5M4349)

- First Aid and CPR (BIFE)
- Manual Handling and Patient Moving Techniques (BIFE)

**Head of Department:** Helen O'Mahony

**Course Co-ordinator:** Emer Shortall

**Duration:** One Year



# PROFILE: Fia Murphy

I completed the Pre-Nursing and Midwifery QQI level 5 in BIFE in 2018. I applied to two Universities in Scotland and got offered a place in both. I then received a third round offer to study Children's and General Nursing Integrated in UCD. I went with what I felt was right and chose to stay at home to study. I am loving every moment of my time in UCD and I am very excited to start placement in January. The Pre-Nursing and Midwifery course benefitted me significantly and gave me a greater insight into Nursing and what to expect. The knowledge and experience I gained from my time in BIFE has come to be extremely useful during my labs and lectures and I am that little bit more ahead of students that have come straight from secondary school. I undoubtedly would not have achieved what I have if I didn't work hard and was given the support and commitment from all the staff there. I enjoyed every minute of my year in BIFE and am indebted to the staff for their efforts in supporting me and helping me achieve my distinctions. I certainly wouldn't be where I am today if it wasn't for all their help throughout the year. I would highly recommend BIFE to anyone who is thinking of pursuing a career in nursing.



QQI Level 5 Award in Healthcare Support (5M4339)

**Head of Department:** Helen O'Mahony

**Course Co-ordinator:** Emer Shortall

**Duration:** One Year



# PROFILE: Alison Bermingham

I decided to return to full time education with a view to changing my career. BIFE gave me the opportunity to study the Healthcare Assistant Course as a mature student. The course equipped me with the knowledge to proceed into a full time Health Care Assistant position in the Beacon Hospital which I love. I found the teachers in BIFE to be very knowledgeable and encouraging together with being right up to date on the relative standards set out by organisations such as HIQA, The HSE and The World Health Organisation (WHO).

I would highly recommend this course for anyone who has a genuine interest in helping and looking after people.

# **HEALTHCARE ASSISTANT (HH)**

**QQI Level 5 Award** 

This course provides a recognised qualification necessary for working as a Health Care Assistant in a variety of settings, including hospitals, day and residential care, mental health, palliative care and the home. The content of the course focuses on preparing the learner for the workplace. It equips the carer with the knowledge and skills necessary to work in this rewarding role as a member of the care team. Two days per week are allocated to facilitate work experience in order to prepare well for employment. It is suitable for those wishing to embark on a career in caring and those already working in the sector who wish to gain a recognised qualification. Employers consistently seek to employ students directly from this course.

# **Programme of Study**

- Care Skills
- Care Support
- Safety & Health at Work
- Communications
- Work Experience
- Infection Prevention and Control
- Care of the Older Person
- Palliative Care Support
- Manual Handling & Patient Moving Techniques (one day course)
- First Aid & CPR

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview.

Learners must be Garda vetted prior to work experience placement. Learners are required to source their own work placement.

## **Career Opportunities**

Employment as Healthcare Assistant in:

- Hospitals
- Residential Care
- Maternity Care
- Home Care
- Hospice Care
- Community and Day-Care Centres

# **Higher Education Progression\***

**Examples of potential courses include:** 

RIFF

BTEC Higher National Diploma in Health and Social Care (HC) Level 6

#### TU Dublin:

Pharmacy Technician Studies (TU654) Level 6

Applied Social Studies in Social Care Level 7 (TU991)

#### IT Carlow:

Physiology & Health Science (CW106) Level 6 Pharmacy Technician Studies (CW116) Level 6

#### Carlow College:

Applied Social Studies (PC404) Level 7 Social, Political & Community Studies (PC405) Level 8

#### Waterford IT:

BA in Social Care Practice (WD192) Applied Health Care (WD005) Level 8

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# OCCUPATIONAL THERAPY ASSISTANT (HP)

**QQI LEVEL 5 Award** 

This course is suitable for students who are considering a career as an occupational therapy assistant. The course will focus on developing an understanding of impaired mobility and its impact on human occupational performance and ability and the role of occupational therapy in current healthcare services. Students will obtain work experience in homes for the elderly, disability schools/homes, rehabilitation centres and respite care centres for a two-week period.

Students will develop an awareness of how to assist the OT in the implementation of therapeutic programmes. During their work placement, students will develop an understanding of how to plan for and engage the client in self-care activities and examine the components of the OT process, from assessment through treatment planning and implementation to treatment closing.

# **Programme of Study**

- Care Support
- Infection Prevention Control
- Communications
- Work Experience
- Anatomy & Physiology
- Care Skills
- Occupational Therapy Assistant Practice
- Occupational Therapy Assistant Theory Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Learners must be Garda vetted prior to work experience placement. Learners are required to source their own work placement.

# **Career Opportunities**

Successful graduates of this course will be eligible to apply for a position as an Occupational Therapy Assistant in a variety of therapy/care settings.

# **Higher Education Progression\***

Graduates are eligible to apply through the CAO and/or the Higher Education Links Scheme for entry to year one of a range of higher certificate and degree programmes at Institutes of Technology and Universities. Options to study in the UK are also available.



#### **Certification:**

QQI Level 5 Award in Healthservice Skills (5M3782)

**Head of Department:** Helen O'Mahony

**Course Co-ordinator:** Laura Cullen

**Duration:** One Year



QQI Level 5 Award in Community Health Services (5M4468), First Aid Responder (PHECC) Emergency First Responder (EFR) MAPA (Management of Actual & Potential Aggression) Emergency Medical Technician (EMT)

**Head of Department:** Helen O'Mahony

**Course Co-ordinator:** Helen O'Mahony

**Duration:** One Year

# EMERGENCY CARE STUDIES (PRE-PARAMEDIC, FIRE & AMBULANCE) (JK) QQI LEVEL 5 Award

This course is designed for students who wish to work in either the emergency care or fire and ambulance services. This course leads to a Level 5 award in Health Service skills with additional certification in Emergency First Responder, accredited by The Pre-Hospital Emergency Care Council (PHECC). Learners will train for Emergency First Responder incorporating Cardiac First Responder certification which is also PHECC accredited.

## **Programme of Study**

- Activities of Living Patient Care
- Anatomy and Physiology
- Care Support
- Emergency Department Care Skills
- Understanding Mental Health
- Infection Prevention and Control
- Communications
- Mathematics
- Occupational First Aid
- Work Experience

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- · Leaving Certificate Applied Award
- Full FETAC Level 4 Award
- Full OOI Level 4 with a merit profile
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview.

# **Career Opportunities**

Careers in the Public Service as

- Fire Personnel
- Ambulance Personnel

**Employment Opportunities with** 

- Private Ambulance
- Event Support Companies
- Care/Nursing Homes

# **Higher Education Progression\***

Examples of potential courses include:

TU Dublin:

BA in Applied Social Studies in Social Care

BA (Hons) in Social Care Practice

# PHARMACY ASSISTANT (JI) QQI LEVEL 5 Award

This course is aimed at those interested in working in a community pharmacy or for those wishing to progress to our two year (part-time) Pharmacy Technician Course.



- Pharmacy Studies Theory and Practice
- Over the Counter Medicines
- Infection Prevention and Control
- Biology
- Anatomy and Physiology
- Introduction to Nursing
- Mathematics
- Computer Applications
- Safety & Health at Work
- Communications
- Work Experience

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full OOI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview. Applicants should have good basic literacy and mathematical skills.

# **Career Opportunities**

Students completing this course can compete for employment in community Pharmacies as Pharmacy Assistants.
Students will also have completed a QQI Level 5 award in Community and Health which allows students apply for related Degree courses in Institutes of Technology and Universities nationally. Successful graduates may also progress to our two year (part-time) Pharmacy Technician course (see next page)

# **Higher Education Progression\***

Graduates are eligible to apply through the CAO and/or the Higher Education Links Scheme for entry to year one of a range of higher certificate and degree programmes at Institutes of Technology and Universities such as:

- BIFE: Pharmacy Technician Level 6 (II)
- DCU: Health & Society (DC209)
- IT Carlow:
  Pharmacy Technician Studies (CW116)
- TU Dublin: Pharmacy Technician Studies (DT425)



#### **Certification:**

QQI Level 5 Award in Community & Health Services

City & Guilds Level 2 in Pharmacy Services Skills (TBC)

**Head of Department:** Sandra Kelly

**Course Co-ordinator:** Laura Cullen

**Duration:** One Year



**Certification:**BTEC Diploma

**Head of Department:** Helen O'Mahony

**Course Co-ordinator:**Laura Cullen

**Duration:** Two Years

# PHARMACY TECHNICIAN (JJ) BTEC Diploma

This course is modular with continuous assessment over the two years. Students will develop medical knowledge to recognise common illnesses and communication skills to liase with pharmacists and council patients on healthcare issues.

Students will gain experience in dispensing procedures and practices and be able to interpret prescriptions and prepare medicines for dispensing. They will be able to maintain patient records and operate pharmacy computer systems. They will also be able to supply non-prescription medicines in accordance with legislation and guidelines.

# **Programme of Study**

Year 1: Diploma in Pharmacy Service Skills

- Provide an effective and responsive pharmacy service
- Actions to reduce risks to health and safety
- Reflect on and develop your practice
- Assemble prescribed items
- Order & Maintain pharmaceutical stock
- Provide advice on symptoms and uses of medicines

#### Year 2: Diploma in Pharmaceutical Science

- Chemical & biological principles for pharmacy
- Microbiology & human physiology for pharmacy
- Use of medicines for various illnesses and conditions
- Community pharmacy practice
- Professional development in pharmacy
- Pharmacy law, ethics & practice

Components subject to change

# **Career Opportunities**

- Hospital Pharmacies
- · Community Pharmacies

# **Entry Requirements**

One of the following:

- QQI Level 5 in Pharmacy & Retail Selling
- City & Guilds Level 2 in Pharmacy Services
- IPU Certificate in Medical Counter Assistant with at least 6 months pharmacy retail experience
- Applicants with at least 2 years experience working in a pharmacy

NB The applicant must be working in the pharmacy for the duration of the course for a minimum of 20 hours a week. All applicants will be interviewed.

Places are offered following successful interview. Learners must source their own work experience.





PROGRESSION ROUTE

# ıPAi

Acting for Film, TV and Theatre QQI Level 5

**BIFE Year 1** 

# **IPD**

Dance Technique Performance & Choreography BTEC Level 5

**BIFE Year 1** 

# **IPB**

Acting
- Advanced for
stage and screen
BTEC Level 6+

BIFE Year 2+3

# ıPE

Dance Technique Performance & Choreography -Advanced BTEC Level 6+

BIFE Year 2+3

1st Year

**Final Year** 

Institutes of Technology and Universities
Level 7 and Level 8 Awards

# **ACTING FOR THEATRE & FILM (PA)**

# **QQI Level 5 Award**

This intensive one year course provides a production-led study in film, TV and theatre performance. It enables learners to develop the personal qualities and performance skills essential to an actor - self-confidence, focus, flexibility, imagination and trust.

Training prepares students to perform in a range of Media with the creation of character through devising, physical exploration or improvisation at its core. The course will give a thorough foundation in the essentials of acting and production. The course will equip students with the confidence and skills needed for opening night on stage or screen.

# **Programme of Study**

- Theatre Performance Skills
- Performance Craft
- Mime and Movement
- TV and Film Acting
- Acting Skills and Techniques
- Theatre Studies
- Stage Combat
- Communications
- · Work Experience

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full QQI Level 4 Award
- Mature students experience will be considered in lieu of formal qualifications

Places are offered following successful interview and successful participation in a workshop/audition.

# **Career Opportunities**

- Film Acting
- TV Acting
- Theatre Acting
- Radio Production
- Presenting
- Marketing in the Arts
- Casting

# Higher Education Progression\* Examples of potential courses include:

RIFF

Performing Arts – Acting (BTEC Higher National Diploma Level 6+) (PB)

- TU Dublin:
  - Drama (Performance) (DT529)
- TCD:

Drama and Theatre Studies (TR025)

NUI Galway:

Arts (Drama, Theatre and Performance Studies) (GY118)



#### **Certification:**

QQI Level 5 Award in Performing Arts (5M5151)

**Head of Department:** 

Helen O'Mahony

**Course Co-ordinator:** Helen O'Mahony

**Duration:** One Year



# PROFILE: Aoife Ní Dhonnchadha

My experience in BIFE has allowed me to further develop not only my acting but also enhance my theatre making skills with support from both students and faculty alike. The support given to me by lecturers was invaluable during my time here. They work with you in order for you to achieve your best, both academically and in performance. Since graduating from BIFE I have been awarded an Honours Bachelors Degree in Drama from the University of Wolverhampton along with an award for "Overall Best Performance". I am now teaching drama to children in the local Bray area. This has always been a dream of mine. I would recommend this course to anyone who wants to develop themselves as a performer and theatre maker. This course can be challenging at times, however the reward is well worth the challenge

\*Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

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BTEC Higher National Certificate in Performing Arts – (Acting) Level 6+ equivalence on the NFQ achieved after year 1 (603/2377/2)

BTEC Higher National Diploma in Performing Arts – (Acting) Level 6+ equivalence on the NFQ achieved after year 2 (603/2375/9)

**Head of Department:** Helen O'Mahony

Course Co-ordinator: Helen O'Mahony

#### **Duration:**

One or Two Years (option of second year to achieve a Higher National Diploma)



PROFILE: Joanna Ryan-Purcell

From 2011 to 2012 I did the foundation level performing Arts at BIFE. From 2013 to 2015 I did the diploma in performing arts. This course gave me an all rounded knowledge of the theatre and its practices. Having an all rounded knowledge in any art form is both useful and important, especially if you want to create your own work. In this course we worked with film makers, dancers, costume designers and make-up artists which made my field of 'all round knowledge' more expansive. If one wants to develop a very strong foundation, I would fully recommend studying at BIFE. You can specialise afterwards but having that foundation is invaluable. It was invaluable to me as an independent artist who creates her own work.

# **ACTING - ADVANCED FOR STAGE & SCREEN**

BTEC Higher National Certificate/Diploma (PB - YR 1 / PC - YR 2)

This course is a production-led exploration of all aspects of theatre including performance and production. Training is provided in a comprehensive range of acting skills. Students study singing/voice/dance/improvisation/devising/physical theatre/clowning. Particular emphasis is given to training in classical acting skills. Learners will be expected to perform to live audience every term with performances taking place in local venues, Black Box Theatre and at Mermaid Arts Centre.

## **Programme of Study**

- The Performing Arts Industry
- Professional Development
- Devising Theatre and Performance
- Acting
- Voice and Speech for Actors
- Movement for Actors
- Acting for Camera
- Singing
- Fitness Training for the Performing Arts
- Creative Research Project
- Physical Theatre

Components subject to change

## **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- OOI Level 5 Award in Performing Arts
- Mature students experience will be considered in lieu of formal qualifications

Places are offered following successful interview and successful participation in a workshop/audition.

# **Career Opportunities**

- Actor
- Director
- Production Management
- Stage Management
- Set and Lighting Designers
- Prop Management
- Arts Administration
- Teaching
- TV/Film
- Drama Therapy
- Event Management and Tourism.

# Higher Education Progression\* Examples of potential courses include:

- University of Wales, Swansea:
   B.A. Hons Degree in Performing Arts Performance Theatre (Final year)
- TU Dublin: Drama (Performance) (DT529)
- **TCD:**Drama and Theatre Studies (TR025)
- NUI Galway:
  Arts (Drama, Theatre and Performance
  Studies) (GY118)

# DANCE TECHNIQUE, PERFORMANCE AND CHOREOGRAPHY (PD) BTEC National Diploma Award

This exciting new programme skills the dance practitioner/learner and prepares them for entry into today's industry of dance. It provides the learner with an understanding of the skills and knowledge required to pursue a career in dance. The emphasis is on performance, technique and choreography. The one year course gives the learner a comprehensive knowledge of various dance styles and related subjects and allows them the opportunity to develop his/her potential. The course aims to provide a foundation for further studies in dance. It offers a direct route to the Higher National Diploma which will enable learners to proceed to a top up year at University to achieve a B.A. Honours in Dance.

# **Programme of Study**

- Choreography
- Classical Ballet
- Contemporary
- Dance Performance
- Dance Research
- Jazz Dance
- Performing to an Audience
- Performance Workshops

#### Also included are

- Injury Prevention
- Improvisation
- Nutrition for the Dancer
- Pointe Work
- · Rehearsal and Live Performance Skills

Components subject to change

# **Entry Requirements**

#### One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Full QQI level 4 or equivalent in dance
- Mature applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview and audition. Learners should have some previous experience in dance.

# **Career Opportunities**

- Professional Performance
- Teacher
- Dance in the Community
- · Arts Administration
- Dance Therapy

# **Higher Education Progression\***Examples of potential courses include:

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Performing Arts – Dance (BTEC Higher National Diploma)



#### **Certification:**

BTEC National Subsidiary Diploma in Performing Arts (Dance Pathway) Level 5 equivalence on the NFQ (500/6919/6)

# **Head of Department:**

Helen O'Mahony

# **Course Co-ordinator:** Eimear Byrne

**Duration:** One Year



PROFILE: Nicole Maguire

Prior to attending Bife I had no real experience of dance technique, however, BIFE taught me the foundations of techniques across all dance styles which has taken me to where I am today. I could not have asked for a better head start to my dancing career. It was there that I found my true love and appreciation for dance. The tutors take immense pride and care in each one of their students and without their faith and support, I would not be where I am today.



BTEC Higher National Certificate in Performing Arts – (Dance) Level 6+ equivalence on the NFQ achieved after year 1

BTEC Higher National Diploma in Performing Arts – (Dance) Level 6+ equivalence on the NFQ achieved after year 2 (603/2375/9)

**Head of Department:** Helen O'Mahony

**Course Co-ordinators:** Eimear Byrne

**Duration:** Two Years



# PROFILE: Emily Kilkenny Roddy

I studied at BIFE from 2012 until May of 2015. I completed Foundation Level Dance and Advanced Dance years 1 and 2 with a distinction profile and then went on to complete my final Top-up year in Dance at the University of Chichester. I just graduated in October 2016 receiving a 1st class BA (hons) degree in Dance Studies and can reflect on the four years of training and confidently say they will be four of the best years of my life. Since finishing my final year in June I was accepted into Step Up: Dance Project 2016. After completing that I went on to create and perform an original solo which was performed at Electric Picnic 2016 on the Hazel Wood Stage. BIFE is the absolute backbone of my career's route.

# DANCE TECHNIQUE, PERFORMANCE & CHOREOGRAPHY - ADVANCED BTEC Higher National Certificate/Diploma (PE - YR 1 / PF - YR 2)

The emphasis of the course is on performance in live/remote theatre and teaching experience forms part of the course in 2nd year. In Choreography and Physical Theatre students explore their creative talents developing original concepts and ideas. Dance Research and Analysis gives the student an insight into the development of dance. In Contemporary Dance, Graham, Cunningham, Limon and Release techniques are explored this preparing students for auditions within top up years and later for industry. Classical Ballet and Jazz dance are also core components of the course and there is an emphasis on professional practice within the course overall. The Higher National Diploma provides a clear pathway following to a top up year at university in the UK leading to a B.A. (Hons) in Dance. Former students have gone on to the University of Bath Spa, Middlesex, Chichester, Chester, Sunderland, Liverpool Institute of Performing Arts (LIPA), Stella Mann College of Performing Arts, De Montfort, Edinburgh College, Doncaster and Winchester. BIFE is the only institute to offer the HND route to a degree in dance in Ireland both North and South.

# **Programme of Study**

- Ballet
- lazz
- Contemporary
- Devising Theatre and Performance
- Singing
- Choreography
- The Performing Arts Industry
- Professional Development
- Teaching in Creative Education
- Investigation of a Specialism
- Creative Research Project
- Working in the Performing Arts Industry
- Fitness Training for the Performing Arts

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/ H7's or combination of five 06/H7's) or its equivalent. Extenuating circumstances may be considered
- QQI Level 5 award or equivalent in dance
- Mature applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview and audition.

## **Career Opportunities**

- Professional Performance
- Teacher
- · Dance in the Community

- Arts Administration
- Choreographer
- Dance Therapy
- Dance Science
- Dance Research

# Higher Education Progression\*

Examples of potential courses include:

- University of Sunderland:
   BA Hons. in Dance (W501) Top-up year
- University of Bath Spa:
   BA Hons in Dance (W500) Top-up year
- University of Middlesex:
   BA Hons. in Dance Performance (W500)

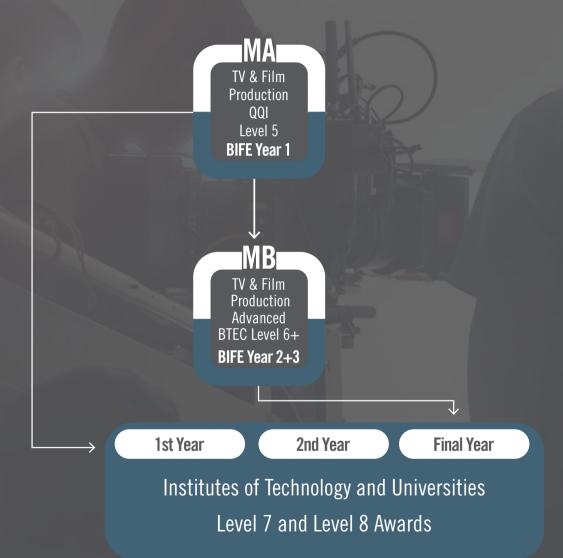
   Top-up year
- De Montfort University:
   BA Hons in Dance (W500) Top-up year

   BA Hons in Dance Studies (W501 Top-up year)
- University of Chester:
   BA Hons in Dance (W500) Top-up year
- University of Chichester:
   BA Hons in Dance (W500) Top-up year
- **University of Doncaster:**BA Hons in Dance (W500) Top-up Year
- University of Winchester:
  BA Hons in Dance
- Edinburgh College:
   BA Hons in Dance
- Stella Mann College of Performing Arts

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie



# **FILM**PROGRESSION ROUTE



# TV & FILM PRODUCTION (MA)

# **QQI Level 5 Award**

This one year course develops practical skills in television and film production, post production, lights, streaming, writing, media analysis and cinematography. Learners will work in a live multi-camera studio environment and also in production crews for short films and documentaries. Each learner will direct a short film and a short documentary film. Successful learners will have a portfolio of completed work and will be offered a place on BIFE's Higher National Diploma in TV & Film (Moving Image).

# **Programme of Study**

- Cinematography Camera Operations
- · Cinematography Lighting Skills
- Work Experience
- Communications
- Documentary Film Production
- Script Writing
- TV & Film Editing
- Film Production

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full FETAC Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview.

# **Career Opportunities**

- Camera Operation
- Sound Operation
- Lighting
- Design
- Production
- Editing
- TV Studio Production
- Internet related video services

# **Higher Education Progression\***

Examples of potential courses include:

BIFF:

TV & Film (Moving Image) Higher National Diploma (MB)

DIT:

Film and Broadcasting (DT504)

TU Dublin:

Creative Digital Media (TU982)

Advertising & Marketing Communications (TA014)

UCD:

Arts - Film Studies - DN520

Many past pupils work in production roles in companies such as RTE, Virgin Media, TG4 and the BBC, and also on productions such as Vikings, Game of Thrones and Into the Badlands.



#### **Certification:**

QQI Level 5 Award in Film and Television Production (5M18519)

**Head of Department:** 

Noel MacAoidh

**Course Co-ordinator:** 

Noel MacAoidh

**Duration:** One Year



PROFILE: Camila Gomes

After completing my HND in BIFE, I began working on "Vikings" I'm now fulfilling the dream I always had to work in movies. I am now the 2nd Assistant Camera Operator on "Valhalla" the spinoff TV show which is being shot in Ashford Film Studios. My journey has just begun.



BTEC Higher National Diploma in Creative Media (Film) Level 6+ equivalence on the NFQ (603/2282/2)

#### **Head of Department:**

Noel MacAoidh

#### **Course Co-ordinator:**

Noel MacAoidh

#### **Duration:**

Two Years



# PROFILE: Michael Donnelly

Michael studied for two years in BIFE. He produced the documentary Christy as his graduation film which won awards at Galway Film Fleadh, Cork Film Festival and Belfast Film Festival. Michael went onto more success with the short films Rockmount (IFTA Award for Best Short Drama 2015) and Heartbreak (IFTA Award for Best Short Drama 2017). Over the past decade he has produced many high profile music videos including Kodaline - All I Want (UK Music Video Award - Best Rock/Indie Video). His first feature film as a producer Dublin Oldschool was released nationwide in 2018 to rave reviews.

# TV & FILM PRODUCTION - ADVANCED (MB-YR 1 / MT-YR 2) BTEC Higher National Diploma Award

This two year course develops advanced practical skills in all aspects of film and television production. Learners work to professional briefs to produce and direct films and documentary films. In conjunction with the "Performing Arts HND" learners will work with actors directing them in individual projects throughout both years of study. Learners will individually produce and direct a film, documentary film, promotion video and a television drama. Learners will have the opportunity to achieve an honours degree with one additional year of study.

# **Programme of Study**

Year One

- Film Studies
- Individual Project
- TV Studio Production
- Principles of Photography
- Creative Media Industry
- Film Practice
- Editing
- Professional Practice

#### Year Two

- · Sound for Media
- Drama
- Documentary
- Advanced Film Production
- Script Writing
- Personal Professional Development
- Collaborative Project

Modules subject to change

# **Entry Requirements**

One of the following:

- OOI Award in Creative Media (level 5)
- Leaving Certificate or equivalent with extensive experience in film or television production
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following successful interview.

# **Career Opportunities**

Past students are working in the following companies:

- RTE
- Virgin Media
- Windmill Lane
- Screenscene Observe
- Al lazeer
- Game of Thrones
- Viking
- Badlands

# **Higher Education Progression\***

**Examples of potential courses include:** 

University of Wales, Swansea:

PA in Creative Digital Media (WC2)

BA in Creative Digital Media (WG24) - Final Year

BA in Film & Television Production (W610) - Final Year

DCU:

BA in Media Production Management - Final Year

· Colaiste Dhulaigh:

BA in Film (Wolverhampton University) One Year Top Up Degree

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie





# Tourism, Reception & Event Management

QQI Level 5
BIFE Year 1

# LHE

Restaurant & Bar Management QQI Level 5 Award

**BIFE Year 1** 

# ıLC

Culinary Arts City & Guilds / QQI Level 5

**BIFE Year 1** 

# LGI

Barista, Pastry & Baking City & Guilds/QQI Level 5

**BIFE Year 1** 

# ıLB

Tour Guiding QQI Level 6

BIFE Year 1

# 14:

Professional Cookery Advanced City & Guilds / QQI Level 6

**BIFE Year 2** 

1st Year

2nd Year

**3rd Year** 

Institutes of Technology and Universities

Level 7 and Level 8 Awards

# TOURISM, RECEPTION & EVENT MANAGEMENT (LA) QQI Level 5 Award

This course is aimed at learners who wish to gain a qualification in the Tourism industry. The Institute has built extensive links with the Tourism Industry and a work experience placement is also completed by learners. In addition to the QQI Award, this course offers practical Industry based Qualifications in Amadeus/Galileo and HotelierHub Hotel Reservations softwares certified by The International Academy of Travel. Learners undertake a wide range of site visits and tours during the year. Guest speakers may visit the Institute. The Course offers a wide variety of modules and students have a range of potential career and further study options after successful completion of the course. Many of our recent students have progressed to degrees in Tourism, Event Management and Hospitality Management. Students may have the opportunity to apply for an Erasmus placement.

# **Programme of Study**

- Tourism Principles and Practice
- Tourism Information and Administration
- Ecotourism
- Customer Service
- Event Production
- · Word Processing
- Work Experience
- Marketing Practice
- Amadeus/Galileo GDS Ticketing System (IAOT) (in-house training)
- HotelierHub (IAOT)

Components subject to change

# **Entry Requirements**

#### One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied
- OQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

# **Career Opportunities**

- Travel Agents
- Tour Operators
- Tourism Information Centres
- Heritage Attractions
- Transport Operators
- Hospitality Sector
- Event Management
- Hotel & Catering Operations

# **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE:

QQI Level 6 course in Business Tourism and Event Management (6M5012) (LD)

TU Dublin:

International Hospitality Management (DT401)

Event Management (DT413)

Tourism Marketing (DT412)

International Hospitality & Tourism Management (TU951)

UCC (NUI):

Arts - Archaeology (CK101)

Law & Business (CK307)

NUI Galway:

Business Studies in International Hotel Management (GY261)



#### **Certification:**

QQI Level 5 Award in Tourism with Business 5M5011

Amadeus/Galileo GDS Training (IAOT) HotelierHub Hotel Reservations (IAOT)

**Head of Department:**Noel McAoidh

**Course Co-ordinator:** Erinne Tyrrell

**Duration:** One Year



PROFILE: Bethany Deans

I can honestly say that my year completing **Tourism Reception & Event Management was** both the most challenging and fulfilling I have encountered. I left school many years ago and although I have studied various subjects over the years, this was my first time back in formal education. All I can say is, the help I received from my fellow students was incredible. My tutors encouraged and guided me constantly, they believed I was capable even when I didn't. Whenever I had a problem with an assignment or in understanding something, they made time to help me. Reflecting on the college in its entirety, all the staff were incredible. They cared for the overall welfare of the students and supported them in every way. The staff at reception always had a welcome smile. they were extremely efficient and had infinite patience. The atmosphere of the college was brilliant. I loved to see such a mixture of ages from school leavers to mature students, and I think all benefitted from that. I felt I was in a unique place. I could go on about how good BIFE is but I'll stop there. I have returned to BIFE to continue my studies, this time on gaining more skills in the area of Office Administration.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie



QQI Level 5 Certificate in Cocktail making in a bar/restaurant (5M5011)

City & Guilds Award in Professional Bartending Level 5 equivalence on the NFQ (7106-11)

City & Guilds Award in Professional Bartending (Cocktails with free pouring) (7106-01)

City & Guilds Award in International Barista Skills (7102-52)

#### **Head of Department:**

Noel McAoidh

**Course Co-ordinator:** Erinne Tyrrell

**Duration:** One Year



# PROFILE: Gary O Connell

In 2019, I enrolled into the level 5 Restaurant and Bar Management course and it was one of the best decisions I have ever made. In this course, I learned all about what is required to be really successful in the hospitality industry.

My overall experience in BIFE was amazing. Academically I did very well, and it helped me progress on further to study hospitality management. The other students in the course played a big part as to why the course was so enjoyable. All the lecturers in the college helped me along the way when I needed it. Everything was taught in a professional manner and everything was made very clear for us. All information was current and relatable to our studies which created a friendly and welcoming environment also.

# **RESTAURANT & BAR MANAGEMENT (LH)**

**QQI Level 5 Award** 

This full-time course is designed to prepare learners for work in bars, restaurants and hotels. The course creates a learning environment, in which the emphasis is on the practical application of the skills necessary, to work in the dynamic and ever- changing sectors of food and beverage. Learners will learn barista skills, bar skills and restaurant service skills in a practical real-life bar and restaurant setting. Students may have the opportunity to apply for an Erasmus+ placement.

# **Programme of Study**

- Mixology
- Cocktail Making
- Bartending
- Customer Service
- Restaurant Skills
- Barista Operations
- Event Production
- Work Experience
- Word Processing
- Tourism Information & Administration
- Tourism Principles and Practice
- Marketing Practice

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full QQI Level 4 Certificate Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

# **Career Opportunities**

- Bars
- Hotels
- Restaurants
- Catering departments
- Cruise ships
- Airlines

## **Higher Education Progression\***

Graduates are eligible to apply through the CAO and/or the Higher Education Links Scheme for entry to year one of a range of higher certificate and degree programmes at Institutes of Technology and Universities.

#### **Examples of potential courses include:**

- Athlone Institute of Technology (AIT):
  - Bar Supervision (AL661) Hotel & leisure Management (AL761)
- Cork Institute of Technology (CIT): Hospitality Management (CR042)

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie

# **CULINARY ARTS (LC)**

# City & Guilds Diploma Award

The level 2 City & Guilds Diploma in Food Preparation and Culinary Arts is designed for candidates who are looking to start or develop a career in hospitality. They cover both transferable and job role specific skills, ensuring candidates become work ready not only for a specific role but for a career in the hospitality industry. By incorporating the latest industry trends and technology, this qualification prepares the graduates for international work, taking their first steps towards a successful career. It is aligned to the Global Hospitality Certification, developed in partnership with Worldchefs and employers around the world.

#### **Programme of Study**

- Understand the hospitality industry
- Understand business success
- Provide guest service
- Awareness of sustainability in the hospitality industry
- · Professional workplace standards
- Understand own role in self development
- Food safety
- Meet guest requirements through menu planning
- Mise en place
- Cooking methods, techniques and commodities: boiling, poaching and steaming
- Cooking methods, techniques and commodities: stewing and braising
- Cooking methods, techniques and commodities: baking, roasting and grilling
- Cooking methods, techniques and commodities: deep and shallow frying
- · Understand food commodities

Components subject to change

#### **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

# **Career Opportunities**

- Professional Cookery
- Restaurant and Hospitality Sector
- Event Management
- · Hotel & Catering Operations

## **Higher Education Progression\***

Candidates can progress to third level colleges in the field of Culinary Arts subject to application and interview after completing Level 3 Adv Diploma

BIFE:

Adv Diploma in Culinary Arts and Supervision (8065-06) (LE)



#### **Certification:**

City & Guilds Diploma in Food Preparation & Culinary Arts (8064-01) QQI Level 5 equivalence on the NFQ QQI Minor Award in Professional Cookery (5M2088)

**Head of Department:**Noel MacAoidh

**Course Co-ordinator:**Martin Potts

**Duration:** One Year



PROFILE: Paul Breslin

Having left school and starting a career in professional cookery I found that I needed to gain qualifications to further my career in the industry. BIFE gave me the opportunity to combine my working life and college to gain the skills needed in the real world whilst continuing to work. I found the City and Guilds professional cookery course challenging but it has left me with a skill set that I can continue with in both further education and industry. completing the Professional Cookery Advanced course at BIFE, I have progressed directly into the 3rd year of the BA in Culinary Arts course in IT Tallaght.



City and Guilds Level 2 Diploma in Food Preparation and Culinary Arts – Patisserie (8064-02)

City and Guilds Level 2 Award in Barista Skills (7102-53)

# **Head of Department:**Noel MacAoidh

**Course Co-ordinator:** Willie Rochford

**Duration:** One Year

# BARISTA, PASTRY & BAKING (LG) City & Guilds Diploma Award

These qualifications cover transferable as well as job role specific skills using a holistic approach to training learners will cover all the skills necessary to be work ready for the barista pastry and baking industry. Sustainability awareness is now a key part of the offering, and addresses critical challenges facing the barista pastry and baking industry on a global level.

## **Programme of Study**

- The Barista, Pastry and Baking Industry
- Business success
- Customer service
- Awareness of sustainability in the barista pastry and baking industry
- Professional work standards
- Personnel effectiveness and selfdevelopment
- Food safety
- Menu planning
- Preparation of Barista style coffees such as espresso, americano, cappuccino, latte, teas, smoothies and many more.
- Presentation of Latte art for the perfect coffee
- Manage and run your own cafe and bakery within the college
- Mise en place (preparing the bakery and Coffee service areas ready for service)
- Preparation of modern Cakes, Biscuits and Sponges from scratch
- Preparation a selection of traditional pastry and dough products from scratch
- Preparation of Hot and Cold desserts using classical recipes
- Couverture preparation and chocolate work for the modern Coffee house / patisserie

Components subject to change

# **Entry Requirements**

#### One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent.
- Extenuating circumstances may be considered
- Leaving Certificate Applied Award
- Full QQI Level 4 Award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

# **Career Opportunities**

- The coffee shop and pastry industry
- Ownership / employment in a wide range of professional coffee shop and bakery settings

## **Higher Education Progression\***

**Examples of potential courses include:** 

BIFE

City & Guilds Level 2 Diploma in Food Preparation and Culinary Arts (8064-01) City & Guilds Level 3 Diploma in Culinary Arts and Supervision (8064-06)

Graduates of this course are eligible to apply through the Higher Education Links Scheme for entry to a range of higher certificate and degree programmes at Institutes of Technology and Universities (please check with the particular institution regarding local eligibility requirements).

# CULINARY ARTS ADVANCED (LE)

City & Guilds Advanced Diploma Award

The Level 3 Advanced Diploma in Culinary Arts and Supervision is for candidates who have gained experience as a chef and wish to extend their knowledge of the planning and monitoring of operations and staff within the kitchen environment and broaden their overall knowledge of operating successfully within the wider hospitality industry. Candidates will be required to demonstrate their supervisory skills, both knowledge based and practically, in order to fulfil the requirements of the assessments.

# **Programme of Study**

- Developing opportunities for progression in the culinary industry
- Supervise and monitor own section
- Contribute to business success
- Contribute to the guest experience
- Sustainability in professional kitchens
- Monitoring and supervision of food safety
- Produce and present advanced starters using standardised recipes
- Produce and present advanced main course dishes using standardised recipes
- Produce and present advanced desserts and dough products using standardised recipes

Components subject to change

# **Entry Requirements**

One of the following:

- City & Guilds Diploma in Food Preparation & Culinary Arts (8065-01)
- QQI Level 5 Professional Cookery Award (5M2088)
- Mature Applicants Industry experience may qualify for entrance onto the course based on individual assessment

Places are offered following a successful interview. Applicant should be in full-time employment.

# **Career Opportunities**

Employment in the catering industry remains steady and graduates in this area are very much in demand. Graduates will be competent to take up employment in a wide range of professional cookery settings.

# Higher Education Progression\*

Examples of potential courses include:

• TU Dublin:

BSc in Culinary Arts (Advanced entry to 3rd Year) (TU742)

Graduates of this course are eligible to apply through the Higher Education Links Scheme for entry to a range of higher certificate and degree programmes at Institutes of Technology and Universities (please check with the particular institution regarding local eligibility requirements).



#### **Certification:**

City & Guilds award Advanced Diploma in Culinary Arts and Supervision (8064-06)

QQI Level 6 Minor award in Professional Cookery (6M2099)

**Head of Department:**Noel MacAoidh

**Course Co-ordinator:**Martin Potts

**Duration:** One Year



PROFILE: Sesilia Adamia

After completing the first year of the professional cookery at BIFE I returned to complete the 2nd year of the advanced diploma. I found the course to be both challenging and fulfilling and has enabled me to apply what I have learnt in my role in a professional kitchen immediately. I recommend any students wishing to progress in the field of professional cookery complete the 2 years at BIFE. After completing her 2nd year at BIFE, Sesilla gained advanced entry to the 3rd year of Cullinary Arts in IT Tallaght.



QQI Level 6 Special Purpose Award (6S20232)

QQI Level 6 Certificate in Business Tourism (6M5012) (Optional)

**Head of Department:**Noel McAoidh

**Course Co-ordinator:**Niamh McCall

**Duration:** One Year

# TOUR GUIDING (LB) QQI Level 6 Award

This course offers participants the opportunity to develop the professional, technical, social and administrative skills needed to deliver a high quality guiding and tour management service for tourists visiting and travelling in Ireland.

Tour guides plan and implement tour itineraries and escort groups in many contexts throughout Ireland. Guides require the ability to retain facts, figures and folklore and present the information to tourists in an entertaining and interesting way. Tour guiding is particularly suited to people who are outgoing and who enjoy interacting with others. Communicating, planning and organising are important skills to possess and fluency in a second language is a distinct advantage.

This course combines practical tour guiding skills with the theoretical knowledge to enable learners to provide guiding and tour management services for tourists. Learners will explore the historic, cultural and social aspects of the city and the region. They will learn how to provide a commentary and organise and manage a tour. Practical experience will be gained through a series of simulated guided tours. This course meets the criteria for the Failte Ireland Industry Qualified Tour Guide Directory. The Regional Tour Guide Badge is issued to successful students upon graduation.

## **Programme of Study**

- Irish Tour Guiding
- Irish Natural Heritage and Culture

Components subject to change

# **Entry Requirements**

One of the following:

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- · Leaving Certificate Applied Award
- Full QQI Level 4 award
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

# **Career Opportunities**

This programme is ideally suited to a person seeking flexibility with a career where they can choose the times of the year they wish to work. The main tourist season is from March to October however with rising tourist numbers, tour guides can now avail of employment opportunities all year round. Participants who successfully complete this course will seek positions as tour guides employed directly or on a freelance basis with tour operators and tour guide companies.



# APPRENTICESHIPS

# IND

IT Technician Pre-University QQI Level 5

**BIFE Year 1** 

# JG/JH

Accounting Technician Apprenticeship Level 6

BIFE Year 1&2

# **Apprenticeships**

Network Engineer Software Developer

# **Employment**

Accounting Practice
Financial Services
Taxation
Accounting Positions

# ACCOUNTING TECHNICIAN APPRENTICESHIP (JG-JH - YR 1 / JE - YR 2) ATI Level 6 Award

Bray Institute of Further Education is one of the colleges nationwide which will offer the National Accounting Technician Apprenticeship.

The Accounting Technician Apprenticeship is a practical route to a rewarding career in accountancy where participants put their learning into practice, mentored in both college and the workplace. They get paid at least €18,000 a year and tuition costs are fully funded.

This programme will suit:

- School-leavers (18-22 years old) who prefer practical training to full-time academic study.
- Mature learners (aged 23 or above) who are looking to change career or move into a finance role.
- Employees who are already working with a participating employer.

Accounting Technicians Ireland is managing the recruitment process for the Accounting Technician Apprenticeship. Interested applicants should first visit www.accounting technician apprenticeship. ie, where they will find programme information, eligibility requirements, the application form and tips and advice on completing it. Applicants who meet the eligibility requirements are forwarded to prospective employers for consideration, and successful applicants will commence with a two-year Apprenticeship contract in September 2019.

## **Programme of Study**

Apprentices will work at their employer's office four days a week, and attend classes at BIFE one day a week. They are also given three weeks' study leave each year. The Diploma for Accounting Technicians is awarded upon successful completion of the programme. Programme modules include:

- Bookkeeping and accounting systems
- Accounts preparation
- Conceptual and regulatory frameworks
- How to prepare financial statements
- Business functions and management
- Business ethics, CSR, Law and Corporate Governance
- Tax Administration, Tax Management, Personal Taxation, PAYE, VAT
- Payroll, spreadsheets and budgeting

Modules subject to change

## **Entry Requirements**

Apprentices will be recent school-leavers who have completed the Leaving Certificate, or employees who wish to work in a finance role. Applicants must be at least 18 years of age on or before the 1st of September in the year of entry to the programme.

## **Career Opportunities**

- Accounting Practice
- Financial Services
- Taxation
- Accounting positions in both Private & Public Sectors

# **Higher Education Progression\***

**Examples of potential courses include:** 

- Higher Accountancy professional qualification including Chartered Accountants Ireland
- Association of Chartered Certified Accountants (ACCA)
- Association of Tax Technicians
- Chartered Institute of Management Accountants (CIMA)
- Institute of Certified Public Accountants in Ireland (CPA)
- Institute of Incorporated Public Accountants (IIPA)



#### **Certification:**

Accounting Technicians Ireland (ATI)
OOI Level 6 Award

**Head of Department:** Ruadhán Duggan

Course Co-ordinator: lack Carroll

**Duration:** Two Years



PROFILE: Jessica Adams

I would highly recommend the ATI course in BIFE. The course itself is challenging but with the help of the lecturers and the college you will never be stuck. The exam prep is great and will ensure that you are 100% ready. The level of support offered is fantastic and the small class sizes ensure that everyone can receive the help they need.

I started the ATI course with no prior experience and was anxious about how I would do, however two years later I am finished, I am working in O'Regan & Co and have started the Chartered Accountants course. For anyone who is unsure of what to do or where to do, I would definitely consider the ATI course in BIFE.



QQI Level 5 Award Computer Systems and Networks (5M0536) City & Guilds in ICT Systems and Principles 7540-13 (501/0277/1)

**Head of Department:**Paul Shortall

**Course Co-ordinator:**Paul Shortall

**Duration:** One Year

# IT TECHNICIAN PRE-UNIVERSITY (ND)

QQI Level 5 Award

This course will offer candidates an opportunity to progress onto a national apprenticeship in Information Technology at Level 6.

You will learn the basics of a variety of ICT skills in networking and computer programming. The course will have a substantial work experience element, working with leading providers of computer services.

## **Programme of Study**

- Customer Support Provision for the ICT Professional
- Testing ICT Systems
- Network Principles
- Software Design Fundamentals
- Health & Safety in the Workplace
- ICT Systems, Network Management & Security
- Programming in HTML5 with JavaScript and CSS3
- Principles of ICT Systems & data Security
- Preparation for Work / Employability Skills
- Career Guidance & Assessment
- Appreciation of Project Management

Components subject to change

# **Career Opportunities**

- Network Engineer
- Software Developer

#### **Higher Education Progression\***

Network Engineer Apprenticeship Software Developer Apprenticeship

# **Entry Requirements**

*One of the following:* 

- Leaving Certificate (minimum of five 06/H7's or combination of five 06/ H7's) or its equivalent. Extenuating circumstances may be considered
- Leaving Certificate Applied with a Merit profile
- Those with a demonstrated interest or experience may also be accepted, subject to satisfactory interview.
- QQI Level 4 Certificate with Distinction profile
- Mature Applicants experience will be considered in lieu of formal qualifications

Places are offered following a successful interview.

<sup>\*</sup>Places are not guaranteed in these Institutes and are subject to students meeting certain criteria. Please consult the individual college websites for more information on application. Information available also at www.cao.ie



# **NOTES**











# **Bray Institute of Further Education**

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# Kildare and Wicklow Education and Training Board





